ESSER COLLABORATIVE

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ESSER OVERVIEW

The Elementary and Secondary School Emergency Relief Fund (ESSER), administered by the U.S. Department of Education in response to the COVID-19 pandemic, provided emergency financial assistance to public school districts nationwide.

ESSER III funding allowed state and local education agencies to ensure safe in-person instruction, address unfinished learning, and support evidence-based, sustainable programs that mitigated the pandemic's impact on students.

In May 2021, the State Board approved the creation of the ESSER Collaborative ELO in partnership with Beyond School Bells (BSB)— Nebraska's statewide afterschool and summer learning network and a program of Nebraska Children and Families Foundation (NCFF). This



collaboration supported the distribution and administration of ESSER III funds for summer and expanded learning programs. The Nebraska Department of Education (NDE) served as the fiscal agent, with NCFF-BSB providing technical assistance, support, and professional learning.

ESSER COLLABORATIVE ELO COMMUNITIES

To identify highly impacted communities and sites, the NDE triangulated school identification (e.g., CSI, TSI, ATSI) and achievement data, COVID-19 impact, and measures of a community's ability to respond to crisis (social vulnerability index). Sites include schools with preexisting after-school and summer school programs, and support to build new sites. Of those selected, 18 new programs operated summer programming in 2022.

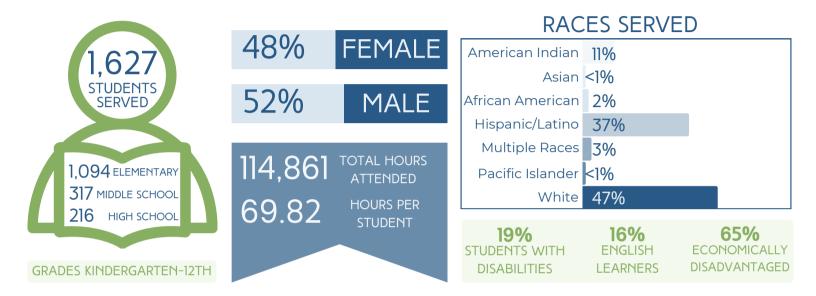
The highly impacted communities included were considered to be an incubator, accelerator, or accelerator with an incubator site. Incubator sites are newly developed programs and/or sites that do not receive 21st Century Community Learning Center funds. Accelerator sites are established programs and/or sites that receive 21st Century Community Learning Center funds in addition to ESSER funding. Lastly, Accelerator with Incubator sites are a combination of established programs and newly developed programs/sites.

THIS IS A NEARLY \$11 MILLION DOLLAR INVESTMENT TOWARD THE GROWTH OF EXPANDED LEARNING OPPORTUNITIES IN THE STATE OF NEBRASKA, AND A **60% INCREASE** IN FUNDS GOING TOWARD SUPPORTING AFTERSCHOOL AND SUMMER PROGRAMS.

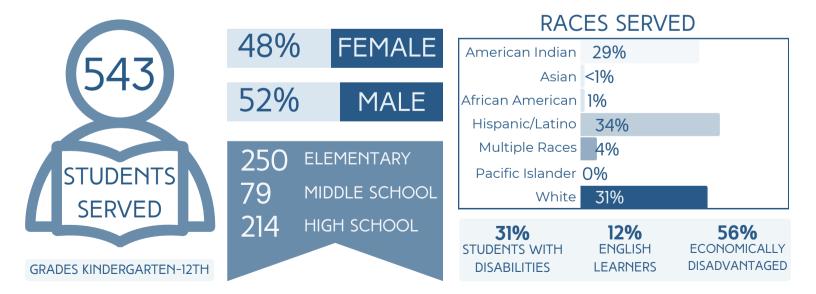
Currently, there are 35 ESSER Collaborative ELO districts and 112 ESSER Collaborative ELO sites receiving federal funding through the ARP Act, and three Beyond School Bells Staff provide assistance and support to ESSER Collaborative ELO Incubator sites.

WHO WE SERVED

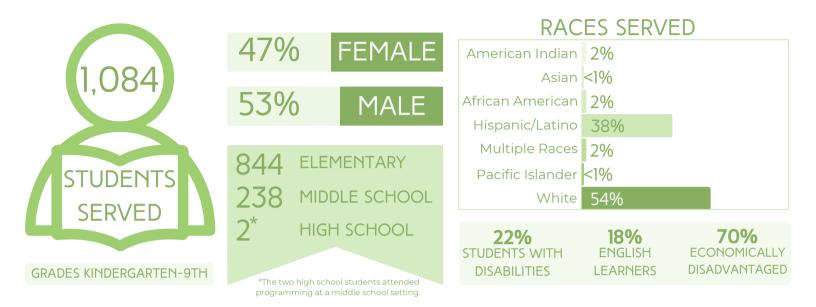
ALL ESSER-FUNDED SITES



INCUBATOR SITES



ACCELERATOR SITES



SUMMER SITE LOCATIONS

ESSER Collaborative ELO Communities Summer 2022



SURVEY DATA

Surveys were distributed to both families and their students who were enrolled in ESSER collaborative ELO summer programs. Both the parent and student surveys gave a list of statements regarding the quality of the program and asked respondents to indicate their level of agreement with the statement. These surveys were issued to families and students enrolled in both incubator and accelerator sites across Nebraska. The following pages will share the statewide results (accelerator and incubator sites together), incubator-only results, and accelerator-only results for the student and parent groups.

The surveys were given to students in grades kindergarten through 12th, and included five different statements. Students were asked to indicate their level of agreement with each, on a scale of strongly disagree to strongly agree. The statements focused on the areas of education, program fun, peer relationships, staff, and if they would recommend the program to others.



The parent surveys were identical to the student surveys, but focused on the areas of enrollment, their child's experience, school readiness, parent involvement, staff, and if they would recommend the program to other families.

STUDENT SURVEY RESULTS: ALL ESSER-FUNDED SITES

Across the state of Nebraska, a total of 688 surveys were completed by students in grades kindergarten through 12th grade enrolled in summer programming. The following results are from surveys collected across the state of Nebraska, from all ESSER funded programs and sites. The percentages below reflect the student's level of agreement with each of the five statements included on the survey.

86% of students either agreed or strongly agreed that they learned something new during the summer program.

90%

of students either agreed or strongly agreed that the summer program was fun.

89%

of students either agreed or strongly agreed that they had friends and/or made new friends during the summer.

91%

of students either agreed or strongly agreed that the summer program staff were good leaders.

86%

of students either agreed or strongly agreed that they would recommend the summer program to other students.

STUDENT SURVEY RESULTS: INCUBATOR SITES

Of the state-wide student surveys, responses were collected from 6 incubator sites. The student responses collected across these sites ranged in grade level from kindergarten through 12th grade. Incubator sites are those that are newly developed, and do not receive 21st Century Community Learning Center funds.

869% of students across sites either agreed or strongly agreed that they learned something new during the summer program.

87%

of students across sites either agreed or strongly agreed that the summer program was fun.

93%

of students across sites either agreed or strongly agreed that the summer program staff were good leaders (friendly, prepared, and energetic).

84%

of students across sites either agreed or strongly agreed that they had friends and/or made new friends during the summer program.

81%

of students across sites either agreed or strongly agreed that they would recommend the summer program to other students. **85%** of students across sites either agreed or strongly agreed that they learned something new during the summer program.

STUDENT SURVEY RESULTS: ACCELERATOR SITES

11 accelerator sites shared their student survey results. The student responses collected across these sites ranged in grade level from kindergarten through 7th grade. Accelerator sites are already established programs that receive both 21st Century Community Learning Center and ESSER funds.

89%

of students across sites either agreed or strongly agreed that the summer program was fun.

89%

of students across sites either agreed or strongly agreed that the summer program staff were good leaders (friendly, prepared, and energetic).

87%

of students across sites either agreed or strongly agreed that they had friends and/or made new friends during the summer program.

81%

of students across sites either agreed or strongly agreed that they would recommend the summer program to other students.

PARENT SURVEY RESULTS: ALL ESSER-FUNDED SITES

Across the state of Nebraska, surveys were completed by parents of students enrolled in ELO summer programs and sites. Similar to the student surveys, parents were given a set of statements, and asked to indicate their level of agreement with each on a scale of strongly disagree to strongly agree. The following results are from the surveys collected across the state of Nebraska, from parents with children enrolled in ESSER-funded programs and sites. The percentages reflect the parent's level of agreement with each of the survey statements.



90% OF PARENTS

either agreed or strongly agreed that their child was highly engaged in the summer program and enjoyed attending.

90% OF PARENTS

either agreed or strongly agreed that they would recommend this program to other parents.



88% OF PARENTS either agreed or strongly agreed that their child had increased opportunities to interact socially with others.

0

82% OF PARENTS

felt satisfied with the level of communication from the program.

84 either that t

84% OF PARENTS

either agreed or strongly agreed that the summer program staff were good leaders.

29% OF PARENTS

either agreed or strongly agreed that they had opportunities to get involved in the summer program.



67% OF PARENTS

either agreed or strongly agreed that their child is more prepared for the upcoming school year.





either agreed or strongly agreed that their child was highly engaged in the summer program and enjoyed attending.



either agreed or strongly agreed that they would recommend this program to other parents.

84%

of parents felt satisfied with the level of communication from the program.

26%

either agreed or strongly agreed that they had opportunities to get involved in the summer program.

PARENT SURVEY RESULTS: INCUBATOR SITES

9 incubator sites shared their parent survey results. There was a total of 43 parent responses collected across these sites. The following results reflect the parents' level of agreement with each of the statements regarding summer programming for their child.

86%

either agreed or strongly agreed that their child had increased opportunities to interact socially with others.

84%)

either agreed or strongly agreed that the summer program staff were good leaders.

65%

either agreed or strongly agreed that their child is more prepared for the upcoming school year.

PARENT SURVEY RESULTS: ACCELERATOR SITES

16 accelerator sites shared their parent survey results. There was a total of 206 parent responses collected across these sites. The following results reflect the parents' level of agreement with each of the statements regarding summer programming for their child.



either agreed or strongly agreed that they would recommend this program to other parents.

89%

of parents felt satisfied with the level of communication from the program.

58%

either agreed or strongly agreed that they had opportunities to get involved in the summer program.





either agreed or strongly agreed that their child was highly engaged in the summer program and enjoyed attending.

98%)

either agreed or strongly agreed that their child had increased opportunities to interact socially with others.

90%

either agreed or strongly agreed that the summer program staff were good leaders.



either agreed or strongly agreed that their child is more prepared for the upcoming school year. Jolene Johnson, Ed.D. Director, Education and Child Development

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