

1. Sample Youth Driven Programming Proposal

Purpose

Engage youth in your program to identify engaging, inspiring and meaningful programming that they want to do this summer. For instance, have youth in your program been expressing an interest in a coding club? Or did you offer a four-week theater arts club this school year and students expressed interest in wanting more arts programming? This is a grant opportunity to build out a full coding or theater arts program to offer your students this summer.

We encourage you to survey your students further about their interests and find out what students would really like to participate in this summer. It is important that youth are invested and interested in the programming that is available to them. For this proposal, please outline how you collected student input and clearly outline what their programming interest is, proposed program implementation and desired outcomes for this grant proposal.

Budget Justification (for example of Theatre Arts programming)

- Direct Personnel
 - Wages
 - 3 H.S. / College staff x \$20/10hr/week x 8 weeks = \$4,800
 - Guide student involvement in programming
 - Maintain/Assess progress of programming
- BSB Curriculum – Homegrown Theatre, multiple plays
 - FREE
- Supplies
 - \$2,000 for materials for plays, design sets, etc
 - List Items separately
- Event—culminating events of play productions
 - Printing costs for playbills, \$100
 - Bottled waters for attendees, \$100

Total Cost: \$7,000

Sample Budget

Budget Item	Price for each	Sample total	Notes/URL
Total			

2. Sample Youth Driven Programming Proposal

Purpose

The Weikart Center partnered with the Neutral Zone[‡] to develop the Youth Driven Space (YDS) project. YDS is designed to support out of school-time programs that serve youth, implement a range of structures, and strategies that foster 21st Century skill-building and meaningful civic engagement. Out of school time programs that adopt the YDS model learn to utilize the actual operation of their organization as an opportunity to build youth skills and increase participation and engagement. The time is right for an explicit and developmentally appropriate approach to skill-building for older youth during OST given the drop off in participation that programs face nationally as well as increasing recognition of the importance of workforce preparation opportunities that prepare young people for participation in today's labor market.

YDS is designed to transform existing youth programs into youth driven spaces through four key areas:

1. **Structural changes.** A youth advisory council is established and meets regularly to make and offer guidance on decisions about program offerings and organizational operation;
2. **Changes to program design and implementation.** Youth members take on facilitation and other roles that adults typically take in a youth program, leading meetings and activities with their peers;
3. **Revisiting adult roles.** Helping adults learn to build strong adult/youth partnerships is critical. Adults in YDS don't simply step down and let youth lead, rather, they play an active supportive role in helping youth be successful;
4. **Building sustainability.** Organizational changes are sustained by infusing YDS principles across the organization, with attention to governance and mission statements and by establishing deliberate support across administration, staff, and the broader community.

Our proposed program will address key areas 1 through 4. We foresee having steps 1-3 completed by the fall of 2021. We also foresee our sustainability being positively impacted within one year of our project implementation.

Source cited: <http://cypq.org/yds>

Budget Justification

- Direct Personnel
 - Wages
 - 3 H.S. / College staff x \$10/20hr/week x 8 weeks = \$4,800

- Guide student involvement in unit
 - Maintain/Assess progress of unit(s)
 - Assist instructors to guide student lessons / activities
- Equipment - Non-expendable
 - \$5,000 for materials
 - List Items separately
- Supplies
 - \$4,000 for educational project materials
 - List Items separately
- Training and Outreach
 - Consult experts in fields defined by students for student and staff training
- Contract / Consulting
 - List items separately
- Administrative
- Summary:
 - \$4,800 for 3 student leaders for 16 weeks
 - \$5,000 for materials and tools
 - \$4,000 for projects and activities
 - \$1,200 for consultation / planning
- Total = \$15,000

Sample Budget

Budget Item	Price for each	Sample total	Notes/URL
Total			

Community Connections

- Contact your local high school and community colleges
- SkillsUSA - <https://www.skillsusa.org/programs/high-school/>
- Educators Rising, Nebraska <http://www.educatorsrisingnebraska.org/>
 Educators Rising is transforming how America develops aspiring teachers. Starting with high school students,

Educators Rising provides passionate young people with hands-on teaching experience, sustain their interest in the profession, and help them cultivate the skills they need to be successful educators. The result is a pipeline of accomplished teachers who are positioned to make a lasting difference — not only in the lives of their students, but also in the field of teaching more broadly.

Resources

Neutral Zone – The grantee for this project is the Neutral Zone, Ann Arbor’s Teen Center. The Neutral Zone, Ann Arbor Teen Center, was founded by teens in 1998 to provide a unique, youth-centered venue for needed social, cultural, educational, leadership, and creative opportunities for Ann Arbor area high school teens. For more info on the Neutral Zone, contact John Weiss: weiss@neutral-zone.org OR 734.214.9995 ext. 222

The David P. Weikart Center for Youth Program Quality – The Weikart Center’s mission is to advance the youth development field by positioning point-of-service quality as a powerful public idea. The Center aims to build quality accountability and improvement systems that improve professionals’ skills and change outcome trajectories for youth.

The Community Evaluation and Research Center (CERC) - CERC is a unit of Michigan State University’s (MSU) Office of University Outreach and Engagement. CERC acts as a hub for program evaluation activity across MSU, providing training in evaluation and conducting formative and summative evaluations.

S|Y|N Associates LLC - is a consulting firm dedicated to expanding the frontiers of leadership which helps leaders build more effective organizations. S|Y|N Associates is led by Stephen Nose, a former Neutral Zone Board Member.