**Grades 3-5 Political Involvement: participating in our government**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Sojourner Truth | [Click here](https://net.pbslearningmedia.org/resource/sojourner-truth-know-ohio-video/wviz-newsdepth-know-ohio/) | “Ain’t I A Woman” speech, background on the women’s movement and a rendition of the speech. | grades 3-8, PBS Learning Media video; discussion questions; downloadable | 3 min, 43 sec |
| Cast Your Vote | [Click here](https://www.icivics.org/games/cast-your-vote) | Discover what it takes to become an informed voter — from knowing where you stand on important issues to uncovering what you need to know about candidates. | Online game from iCivicsSpanish,voiceover for students with disabilities or ELL | 30+ min |
| Read Alouds: Little Civic Thinkers  | [click here](https://www.civicnebraska.org/virtualhub/read-alouds/) | Civic Nebraska’s Civic University read alouds. Listen to books read by Ernie Chambers or Preston Love Jr.  | 5 books | Videos |

**Grades 3-5 Community Engagement: solving problems and caring for the community**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Reverse the Odds | [Click here](https://www.scientificamerican.com/citizen-science/reverse-the-odds/)  | Citizen Science: Mini puzzles help creatures called “Odds” restore their lives/homes | This activity contributes to a cancer study | Online games; download an app |
| iSeechange | [Click here](https://www.scientificamerican.com/citizen-science/iseechange/) | Citizen Science: students contribute to a climate study by gathering weather data | from Scientific American | Outdoor activity |
| Shelter Dog | [Click here](https://www.scientificamerican.com/citizen-science/shelter-dog-rehoming-study-wants-your-help/) | Citizen Science “Rehoming” Study, looking for pet owners to help improve the lives of dogs, all ages | Citizen Science project from Scientific American | All ages |
| Sortify | [Click here](https://www.icivics.org/games/sortify) | Are you an expert on U.S. citizenship? Put your knowledge to the test with *Sortify* | 15 min | Online game |
| Lead India “The Tree” | [click here](https://www.youtube.com/watch?v=2_uZ8AZfPTU) | Excellent video on teamwork and perseverance | citizens work together to solve a problem | 2:36 video, YouTube video |

**Grades 3-5 Social Connectedness: participating in the community**

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| **Title** | **Location** | **Description**  | **Notes** | **Type** |
| Immigration Nation | [Click here](https://www.icivics.org/games/immigration-nation) | Teaches the pathway to citizenship | iCivics game, Eng voiceover, educator materials | 15-30 minutesOnline game |
| Smorball | [Click here](https://www.scientificamerican.com/citizen-science/shelter-dog-rehoming-study-wants-your-help/) | Citizen Science: players fight with robots while helping to digitize words | Citizen Science online game from Scientific American | Online gaming |
| Darwin’s Dogs | [Click here](https://www.scientificamerican.com/citizen-science/darwin-s-dogs/) | Citizen Science: How did Wolves Become Dogs? | Answer questions about your own dog as part of a study Citizen Science from Sientific American | Survey |
| Soil Collection Project | [Click here](https://www.scientificamerican.com/citizen-science/citizen-science-soil-collection-program/) | Citizen Science: U. of Oklahoma needs help collecting soil samples | Citizen Science from Scientific American, The U. will send collection kits and information | Outdoor activity |
| The Hill We Climb | [Click here](https://www.youtube.com/watch?v=Wz4YuEvJ3y4) | Poet Amanda Gorman reads 'The Hill We Climb' from the Biden inauguration | 6 min 18 sec | Reading from the Biden inauguration |

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| Encouragement and Inclusion | [click here](https://www.civicnebraska.org/virtualhub/read-alouds-all-collections/#encouragement) | Civic Nebraska’s Civic University read alouds; voting, critical thinking, several read alouds on a variety of topics | Three books on equity and inclusion |  Three videos |
| Kid Citizen: Community Helpers | [click here](https://www.kidcitizen.net/episodes-blog/community-helpers) | Interactive activity using a photo to talk about people working in the community | About 10 minutes | Online activity. Drag and drop, some reading.Spanish option |

**Grades 3-5 Confidence in Institutions: working to keep our institutions fair and effective**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Wacky Laws and Why Don’t They Change? | [Click here](https://net.pbslearningmedia.org/resource/252ecfeb-cf2d-49e9-a524-d633be307455/know-ohio-wacky-laws/) | PBS Learning Media | Discussiion questions available | Video 2 minutes |
| Do I Have a Right? | [Click here](https://www.icivics.org/games/do-i-have-right) | Run a constitutional law firm | iCivics game, Spanish, voiceover, glossary; educator materials | 30 min Online game |
| Branches of Power | [Click here](https://www.icivics.org/games/branches-power) | Our new *Branches of Power* gives you the ability to introduce presidential agendas, write legislation, sign or veto bills, and even judge passed laws | iCivics game, Spanish, voiceover, glossary; educator materials | 30 + min Online game |
| Coloring Pages | [Click here](https://www.civicnebraska.org/wp-content/uploads/2021/07/Citizenship-Coloring-Pages.pdf) | coloring pages, elected offices and officials | Download and color | Activity |
| Meet the Helpers | [Click here](https://nebraskapublicmedia.pbslearningmedia.org/collection/meet-the-helpers/)  | Many children have questions and can feel uneasy when emergencies occur in their communities. The *Meet the Helpers* toolkit is designed to introduce “helpers” and explain the role they play in emergency situations.  | Included in the toolkit are videos and hands-on activities that provide educators and families with developmentally appropriate resources for young children. |  |

**Civics Games**

**United States Memory Matching Game** – years 5 and up;flash card matching of state capitols and nicknames; $19.00

[Click here](https://www.amazon.com/MINDEMICS-Capitals-United-States-Capital/dp/B07XPH6QPZ/ref%3Dsr_1_4?dchild=1&keywords=civics+games+for+children&qid=1614281015&sr=8-4)

Confidence in Institutions

**State Capitol Trivia Tower –** years 4 and up; Jenga style tower game using state trivia from all states, $18.00

[Click here](https://www.amazon.com/State-Capital-Trivia-Tower-Memorization/dp/B085KCFKKQ/ref%3Dsr_1_4_sspa?dchild=1&keywords=civics+games+for+children&qid=1614281155&sr=8-4-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEyTEdPTUdaUVpUVjNNJmVuY3J5cHRlZElkPUEwMTY2NzAzMTlLRTFBTjRMQVFBQSZlbmNyeXB0ZWRBZElkPUEwNTQ5NzM1MUhPUENPSjM2N0tYRiZ3aWRnZXROYW1lPXNwX2F0ZiZhY3Rpb249Y2xpY2tSZWRpcmVjdCZkb05vdExvZ0NsaWNrPXRydWU=)

Social Connectedness

**Election Night** - 8 years and up; two sided Parents Choice Award winning game, strategize your way to the White House; math and geography on side two; $35.00

[Click here](https://www.amazon.com/Election-Night-Board-Game-Strategizing/dp/B07NDRRP33/ref%3Dsr_1_2?crid=G3ZK4WAQGFW2&dchild=1&keywords=civics+board+games&qid=1614279576&sprefix=civics+board%2Cspecialty-aps%2C180&sr=8-2)

Political Involvement

**Constitution Quest Game –** 10 years+; simple directions; play in less than an hour; $55.00

[Click here](https://www.amazon.com/Constitution-Quest-Game/dp/B0170S0FWC/ref%3Dsr_1_6?crid=G3ZK4WAQGFW2&dchild=1&keywords=civics+board+games&qid=1614279756&sprefix=civics+board%2Cspecialty-aps%2C180&sr=8-6)

Confidence in Institutions

**Election Board Game –** 9 years and up; White House; $38.00

[Click here](https://www.amazon.com/Election-Board-Game/dp/B00UUFHTAY/ref%3Dsr_1_9?crid=G3ZK4WAQGFW2&dchild=1&keywords=civics+board+games&qid=1614279756&sprefix=civics+board%2Cspecialty-aps%2C180&sr=8-9)

Political Involvement

United States jigsaw puzzle - years 4 and up, 100 pieces

[click here](https://www.amazon.com/Think2Master-Colorful-Educational-Families-Stimulate/dp/B08DXKYSC3/ref%3Dsr_1_4?crid=ZGNQUIZB3Y7&dchild=1&keywords=america+jigsaw+puzzles+for+kids&qid=1626375103&sprefix=america+jigsaw+puzzles%2Caps%2C206&sr=8-4)

Confidence in Institutions

**Grades 3-5 Voting in CLC**

Unit Goal: to demystify the voting process for K-12 students

**Steps in the voting process**

1. Campaigning
2. Casting Your ballot
3. Tabulation
4. Implementation
5. Reflection

Grades 3-5 Example: Vote on a treat

Example: Which treat should all students take home?

Protein bar

Hershey’s Kisses

Fruit

Other

**The Ballot:** [(Click Here)](https://www.civicnebraska.org/forming-a-more-perfect-union/) for two ballot options. Both ballots are editable so you can insert your own ballot options. Explain to the class what they will be voting on. The example is treats - teachers should feel free to substitute any other ballot items, however, it is important that whatever you choose, you are able to follow through.

**The Campaign:** Have students in groups of 2-4 and assign each group one of the election choices. More than one group can have the same choice, however, all choices should be represented. Groups should talk about why their choice is best and assign one student the role of trying to persuade the class to vote for that choice. After a few minutes of discussion, one student from each group should stand and explain why the group’s choice is best. Present all ballot choices. The “campaign” needs to be civil. Encourage students to use clear, reasoned arguments and to respectfully listen to others. Avoid loud, competitive arguments, but do have fun.

**The Vote**: Hand out pencils and ballots, explain how to fill in the bubble that represents their choice. When everyone has voted, collect the ballots or place them in a ballot box. A small group of students can begin to tabulate the votes by separating the ballots into piles. At this point, the teacher should explain that the choice that gets the most votes will be the treat that everyone will get. This is a critical part of the voting step. Teachers may have to make accommodations for students with disabilities or limitations.

**Implementation**: when it is time for the treat, remind the students of the election that they participated in. Hand out the treat. This is a good point to guide the students through some reflection.

**Reflection:** The teacher might ask a student who voted for the winning activity how she/he felt about winning. Ask someone whose choice did not win how they felt. It is important to guide all students toward accepting the results of the election and participating with the class as a whole.

Voting Kit: ballot boxes, booths, stickers, signs, etc. $198

[click here](https://electionsource.com/collections/school-election-kits/products/basic-school-election-kit?variant=32371715833936)