

Resources on Financing and Sustainability

Publications from The Finance Project

Creating Dedicated Local and State Revenue Sources for Youth Programs (2007). This brief outlines strategies to create dedicated local and state revenue sources for youth programs and profiles these strategies at work in different states and communities. Available online at http://www.financeproject.org/publications/DLR_PM.pdf

Finding Funding: A Guide to Federal Resources for Out-of-School Time and Community School Initiatives (2003). This comprehensive publication includes detailed information on all potential federal funding sources for out-of-school time programs. Available online at www.financeprojectinfo.org/Publications/FundingGuide2003.pdf

Finding Funding: A Guide to Federal Sources for Youth Program (2007). This comprehensive updated publication includes detailed information on all potential federal funding sources for youth programs. Available online at http://www.financeproject.org/publications/findingfunding_PM.pdf

Replacing Initial Grants: Tips for Out-of-School Time Programs and Initiatives (2006). This publication is designed to help new program directors find longer-term funding by providing concrete tips and examples of ways other out-of-school time initiative leaders have succeeded in replacing initial seed grant money and created a diverse portfolio of federal, state, local, and private funds. Available online at www.financeprojectinfo.org/Publications/fttips.pdf

Sustainability Planning Workbook (2003). This workbook helps program developers and community leaders clarify their vision, identify key issues in sustaining their work, and develop strategies to achieve their long-term goals. It includes a “planning to plan” guide and five step-by-step modules that help initiative leaders identify specific resources and strategies that are needed to successfully sustain effective programs and services. Order online at www.financeproject.org.

Sustaining 21st Century Community Learning Centers: What Works for Programs and How Policymakers Can Help (2006). This report discusses the challenges to sustainability for 21CCCLC programs and the keys to program success. It also presents areas in which policymakers have the potential to affect program sustainability. Available online at http://www.financeproject.org/publications/sustaining_21cclc.pdf

Thinking Broadly: Financing Strategies for Youth Programs (2007). This brief presents principles for effective financing. It describes five financing strategies that can be used to support youth programs and indicates how program leaders, intermediaries, and policymakers can implement these strategies. Available online at http://www.financeproject.org/publications/Thinkingbroadly_PM.pdf

Using NCLB Funds to Support Extended Learning Time: Opportunities and Challenges for Afterschool Programs (2005). This brief provides examples, tips, and considerations for afterschool programs navigating recent changes in federal education funds supporting afterschool programs. Available online at <http://www.financeproject.org/publications/usingnclbfunds.pdf>