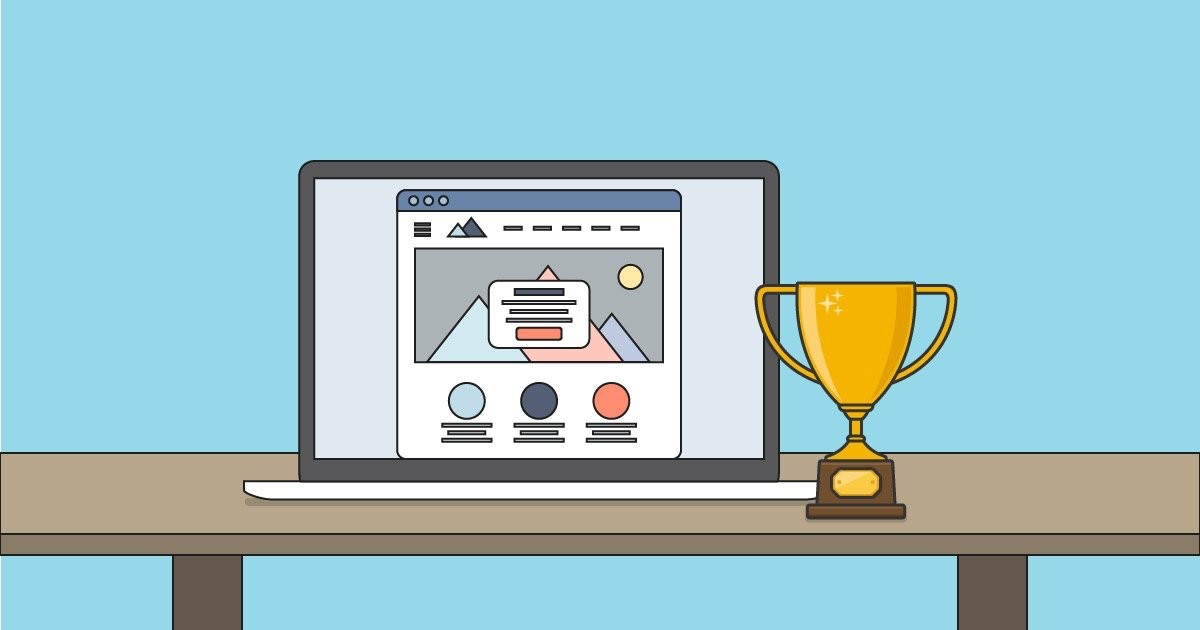
# Big Question:

How can learning proper English use be more engaging and hands-on?

# Set the Stage:

Students will practice English rules in a fun and engaging way, creating website pages, ads, and social media posts.

# Resources:

Internet; laptop; Zoom; English rules provided on the “English” section of <https://sites.google.com/view/activate-bsb/act-prep/english?authuser=0> access to Wix, Weebly, Canva, Instagram, Facebook, or Twitter; and *any* art supplies at hand (including but not limited to colored pencils, markers, crayons, paint, any kind of paper).

# Activity:

**Procedure: After the intro video:**

1. Have students use the English rules in their creation of a website page, ad, or social media post––students can choose to work individually or in teams.

For example, facilitator prompts can be: “use a semicolon in your ad,” or “use concise wording on your Instagram post.”

1. Project Options
   1. Website
      1. Wix
      2. Weebly
   2. Ads
      1. Canva
      2. Hand-made
      3. Social Media Post
         1. Instagram
         2. Facebook
         3. Twitter
   3. Upload photos and/or videos of your final project to the shared Google Drive folder
      1. Students across the different schools can share projects in the same folder.
   4. The project that demonstrates effort and correct English use will earn 5 points; students who participated in this project will earn 1 point each.

Note: Students should take 15 minutes studying English rules, about an hour to work on their projects, and about 20 minutes to share work.

## Reflection

Students can refer to the shared Google Drive folder and make observations on their classmates’work and correct English use or acknowledge great use of the English rules.

## Enrichment

Facilitators can have students do all three projects (website page, ad, and social media post).

Facilitators can give students more than one English rule to use in their projects to adjust the difficulty level.

**Standards:**

BSB: The Do Place: NGSS - 2-PS1.A.1; K-PS2.A.2; K-PS3.C.1; NS 4D/P1 BSB: The Do Place: NGSS - 2-PS1.A.1; K-PS2.A.2; K-PS3.C.1; NS 4D/P1

# Materials:

* Internet
* Laptop
* Zoom
* English Rules on Google Sites
* Website generator (Wix, Weebly)
* Ad generator (Canva)
* Any art supplies at hand (colored pencils, markers, crayons, paint, any kind of paper, etc).
* Social media access