











## Middle School iCivics Scope and Sequence

With so many games and lesson plans (over 300 and counting!), teachers often ask us how to approach iCivics resources. There’s no “right” way to use iCivics resources. In this document, we’ve listed our resources and aligned them with the same curriculum units you’ll find on our website. Within each unit, we’ve organized the resources in an order that seems most logical to us. That said, we understand there are many ways to sequence civics. Most of our resources stand alone and don’t require teaching another lesson first. Feel free to mix and match to meet your curriculum needs and use the resources whenever you think they fit best!

### Product Overview

At iCivics we mix it up with a variety of product types to help you mix it up in the classroom. Here are the iCivics products you’ll see in our website’s curriculum units:

 <p><b>Games</b> Our games require no downloading and are designed to be played in under 45 minutes.</p> <p>Grades: 6-12</p>	 <p><b>Extension Packs</b> Accompany games with wraparound curriculum that includes pre- and post-game activities.</p> <p>Grades: 6-12</p>	 <p><b>Lesson Plans</b> These print-and-go digital and PDF lessons take between 1–2 class periods and form the core of each unit.</p> <p>Listed separately by grade level</p>	 <p><b>Mini-Lessons</b> Mini-lessons include one-page readings with activities that can quickly cover content or be used with other resources.</p> <p>Grades: 6-12</p>
 <p><b>WebQuests</b> Guided exploration activities allow students to explore Internet resources in safe and informative ways.</p> <p>Grades 6-12</p>	 <p><b>DBQuest</b> Students are guided through interactive analysis of primary source documents with scaffolded writing tools.</p> <p>Grades 6-12</p>	 <p><b>Videos</b> Brief videos introduce students to the people, processes, and concepts they need to know.</p> <p>Grades 6-12</p>	 <p><b>Infographics</b> Infographics are one-page visual representations that help make complex ideas accessible to students.</p> <p>Grades 6-12</p>

### Things to Know:

The pages that follow detail each unit and the resources they contain. Things to note:

- Games appear in **orange boldface**
- Lessons that include supports for EL and ML learners are noted with (ELL)
- Resources that are available in Spanish appear with (+ Spanish)
- Resources noted with an (\*) appear in more than one unit.

Most of our digital offerings (games, WebQuests, DBQuests, Extension Packs, and mini-lessons) can be used in both middle and high school units.



## Unit: Foundations of Government

Students examine the purpose, forms, and limitations on government. They learn about key philosophers like John Locke and explore practical examples of government functions. Students come away understanding different forms of government, key influences on American democratic principles, and distinguishing features of governments around the world.



## Unit: Influence Library

This library of mini-lessons targets the people, ideas, and events that influenced the development of America's government. Each mini-lesson includes a one-page reading and a one-page activity, and is appropriate for a variety of uses. Unlike the iCivics lesson plans, these mini-lessons are designed for students to complete independently without the need for teacher direction. However, they also make great teacher-directed lessons or even class conversation-starters, and multiple mini-lessons can be combined to make a longer lesson.



All resources  
are hyperlinked!

<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Why Government?</b>	Lesson Plan (+ <i>Spanish</i> )
<b>The Sovereign State</b>	Lesson Plan
<b>Who Rules?</b>	Lesson Plan (+ <i>Spanish</i> )
<b>A Dive Into Democracy</b>	Lesson Plan (+ <i>Spanish</i> )
<b>Limiting Government</b>	Lesson Plan (+ <i>Spanish</i> )
<b>Rule of Law</b>	Lesson Plan

<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Cradle of Democracy</b>	Mini-Lesson
<b>Niccolo Machiavelli</b>	Mini-Lesson
<b>The Enlightenment</b>	Mini-Lesson (+ <i>Spanish</i> )
<b>Thomas Hobbes</b>	Mini-Lesson
<b>John Locke</b>	Mini-Lesson
<b>Baron de Montesquieu</b>	Mini-Lesson
<b>Jean-Jaques Rousseau</b>	Mini-Lesson
<b>William Blackstone</b>	Mini-Lesson
<b>Founding Mothers</b>	Mini-Lesson
<b>Benjamin Franklin</b>	Mini-Lesson
<b>George Mason</b>	Mini-Lesson
<b>George Washington</b>	Mini-Lesson
<b>Thomas Jefferson</b>	Mini-Lesson
<b>James Madison</b>	Mini-Lesson
<b>Federalist &amp; Anti-Federalists</b>	Mini-Lesson (+ <i>Spanish</i> )
<b>Early Rebellions</b>	Mini-Lesson
<b>The Constitutional Convention*</b>	Mini-Lesson



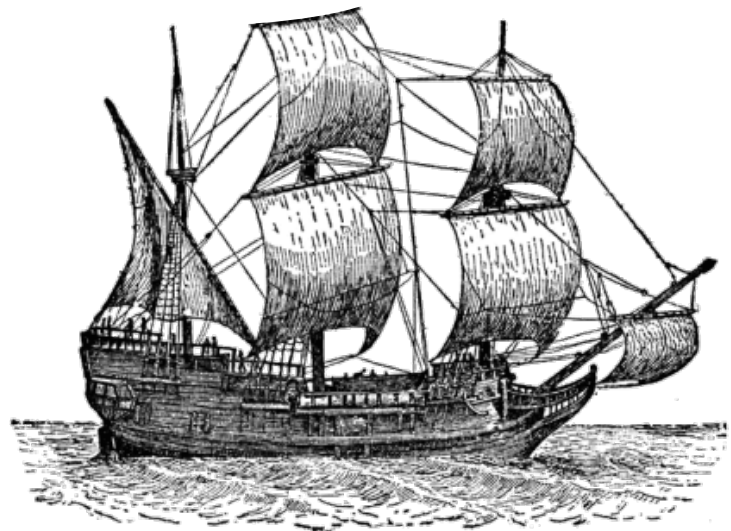
## Unit: Road to the Constitution

How did we go from a bunch of British colonies to the United States of America? Explore the major gripes of life under British rule, how the colonists decided to break away, and how they set the path for a new government.



\* This resource appears in more than one unit. Use it wherever you think it fits best.

Resources (Suggested Sequence)	Product Type
Continent to the Colonies	Lesson Plan
Colonial Influences	Lesson Plan
Hey King: Get Off Our Backs!	Lesson Plan (+ Spanish)
<b>Uncovering Loyalties</b>	<b>Game</b> (ELL + Spanish)
Uncovering Loyalties	Extension Pack (ELL + Spanish)
Wanted: A Just Right Government	Lesson Plan (+ Spanish)
We're Free... Let's Grow!*	Lesson Plan
America's Founding Preambles*	DBQuest
The Constitution's Cover Letter*	DBQuest
<b>Race to Ratify</b>	<b>Game</b>
Race to Ratify Extension Pack	Extension Pack





## Unit: The Constitution

Students learn how our Constitution was created and what some of its key characteristics are. They also explore key amendments to the Constitution and their application in protecting citizens' rights.

The Constitution Explained video series includes 35 short videos that cover all aspects of the U.S. Constitution. They're also available in Spanish! Check out our Constitution Explained [playlists](#) for suggestions on how to group videos together.



All resources are hyperlinked!

\* This resource appears in more than one unit. Use it wherever you think it fits best.

Resources (Suggested Sequence)	Product Type
<b>Constitutional Compromise</b>	<b>Game</b> (ELL + Spanish)
<b>Constitutional Compromise Extension Pack*</b>	Extension Pack/ELL
<b>America's Founding Preambles*</b>	DBQuest
<b>The Constitution: Rules for Running a Country</b>	WebQuest
<b>The Constitution's Cover Letter*</b>	DBQuest
<b>Anatomy of the Constitution</b>	Lesson Plan
<b>Amendment Mini-Lesson</b>	Lesson Plan (+ Spanish)
<b>You've Got Rights!</b>	Lesson Plan
<b>The Constitution Explained</b>	Video Series
<b>Do I Have a Right?*</b>	<b>Game</b> (+ Spanish)
<b>Do I Have a Right? Extension Pack*</b>	Extension Pack (ELL + Spanish)
<b>Speech and the First Amendment*</b>	Mini-Lesson
<b>Religion and the First Amendment*</b>	Mini-Lesson
<b>Equal Protection Clause*</b>	Mini-Lesson
<b>Citizenship Clause*</b>	Mini-Lesson
<b>Separation of Powers: What's For Lunch?</b>	Lesson Plan (+ Spanish)
<b>Three Branches: Checks &amp; Balances</b>	WebQuest
<b>Three Branches: Laws in Action</b>	WebQuest
<b>Branches of Power</b>	<b>Game</b> (ELL + Spanish)
<b>Branches of Power Extension Pack</b>	Extension Pack (ELL + Spanish)
<b>The "Federal" in Federalism</b>	Lesson Plan (+ Spanish)
<b>McCulloch v. Maryland (1819)*</b>	Lesson Plan
<b>Constitution Day Lesson Plan</b>	Lesson Plan
<b>Constitution Day Volunteer Activity</b>	Lesson Plan



### Unit: A Growing Nation

In this unit, students learn how the United States began to grow as soon as it became a nation, and they examine the effect of this growth on societies already established in North America.



### Unit: Pushing toward Civil Rights

The push towards civil rights in the United States has been longstanding and is ever-evolving. While not encompassing, our civil rights unit covers the expansion and abolition of slavery, women’s suffrage, the Civil Rights Movement of the 1950s and 60s, and the expansion of rights through court cases and laws. For more coverage, checkout additional cases in our [Landmark Library](#).



All resources are hyperlinked!

\* This resource appears in more than one unit. Use it wherever you think it fits best.

<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Separate and Sovereign*</b>	Mini-Lesson
<b>We’re Free... Let’s Grow!*</b>	Lesson Plan
<b>Louisiana Purchase (1803)</b>	Lesson Plan
<b>The Louisiana Purchase: Branching Out</b>	DBQuest
<b>Manifest Destiny</b>	Lesson Plan (+ <i>Spanish</i> )
<b>Cherokee Resistance</b>	DBQuest
<b>Oregon Treaty (1845)</b>	Lesson Plan
<b>Annexation of Texas (1846)</b>	Lesson Plan
<b>Mexican Cession (1848)</b>	Lesson Plan

<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Slavery: No Freedom, No Rights</b>	Lesson Plan
<b>Slave States, Free States</b>	Lesson Plan
<b>Resisting Slavery</b>	DBQuest
<b>Dred Scott v. Sandford (1857)*</b>	Mini-Lesson (+ <i>Spanish</i> )
<b>Civil War and Reconstruction</b>	Lesson Plan
<b>Historical Monuments &amp; Meaning</b>	DBQuest
<b>Jim Crow</b>	Lesson Plan
<b>Plessy v. Ferguson (1896)*</b>	Mini-Lesson
<b>The Road to Civil Rights</b>	Lesson Plan
<b>Changemakers: The NAACP Legal Defense Fund (1940)</b>	Video
<b>Changemakers: The Shelleys and the Right to Fair Housing (1948)</b>	Video
<b>Changemakers: Students and the Struggle for School Integration (1951)</b>	Video
<b>Changemakers: Stepping Forward: The Fight for College Integration (1952)</b>	Video
<b>Brown v. Board of Education (1954)*</b>	Mini-Lesson
<b>Little Rock: Executive Order 10730*</b>	DBQuest





### Unit: Civil Rights Cont.

The push towards civil rights in the United States has been longstanding and is ever-evolving. While not encompassing, our civil rights unit covers the expansion and abolition of slavery, women’s suffrage, the Civil Rights Movement of the 1950s and 60s, and the expansion of rights through court cases and laws. For more coverage, checkout additional cases in our [Landmark Library](#).

Resources (Suggested Sequence)	Product Type
<b>Changemakers: Breaking Barriers: Constance Baker Motley</b>	Video
<b>The Nashville Sit-ins (1960)</b>	DBQuest
<b>Civil Rights Act of 1964*</b>	Lesson Plan
<b>Civic Action and Change</b>	Lesson Plan
<b>Voting Rights Act of 1965*</b>	Mini-Lesson
<b>Ethel Payne: First Lady of the Black Press</b>	Video
<b>Loving v. Virginia (1967)*</b>	Mini-Lesson
<b>Voting Rights*</b>	Lesson Plan (+ Spanish)
<b>Woman Suffrage and World War I</b>	WebQuest
<b>A Movement in the Right Direction</b>	Infographic (+ Spanish)
<b>Movement &amp; Action: The Women’s Suffrage Movement</b>	WebQuest
<b>Patsy Mink: Changing the Rules*</b>	Video

### Unit: The Legislative Branch

Discover the structure, function, and powers of the legislative branch of government. Students explore the legislative process as well as the influence of citizens and political parties.



All resources are hyperlinked!

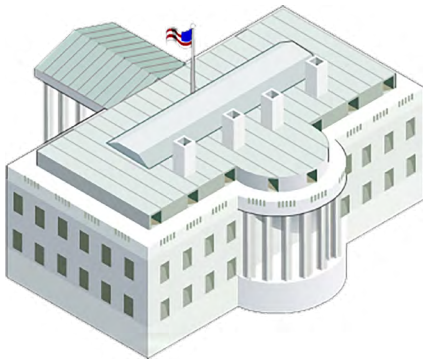
\* This resource appears in more than one unit. Use it wherever you think it fits best.

Resources (Suggested Sequence)	Product Type
<b>Congress in a FLASH!</b>	Lesson Plan (+ Spanish)
<b>Making Laws</b>	WebQuest
<b>Can You BILL-ieve It?</b>	Infographic (+ Spanish)
<b>Why Do We Have a House and Senate?</b>	Lesson Plan
<b>Leadership &amp; the Agenda</b>	Infographic
<b>Congressional Leadership</b>	Mini-Lesson
<b>Voting in Congress</b>	Lesson Plan
<b>Policy, Public Interest, and... Margarine?</b>	DBQuest
<b>Who Represents Me?*</b>	WebQuest
<b>Non-Voting Delegates in Congress</b>	DBQuest
<b>Patsy Mink: Changing the Rules*</b>	Video
<b>LawCraft</b>	<b>Game</b> (ELL + Spanish)
<b>LawCraft Extension Pack</b>	Extension Pack (ELL + Spanish)
<b>Legislating for Holiday</b>	WebQuest



### Unit: The Executive Branch

Students learn about the executive branch, including the unique role and powers of the president and the function of executive departments and agencies.



All resources are hyperlinked!



<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Nation Builder in Chief</b>	Lesson Plan
<b>Six Roles of the President</b>	Infographic (+ <i>Spanish</i> )
<b>For the President, All In A Day's Work</b>	Lesson Plan (+ <i>Spanish</i> )
<b>Being President</b>	WebQuest
<b>Order Up! Executive Orders</b>	Infographic
<b>Little Rock: Executive Order 10730*</b>	DBQuest
<b>Shedding a Light on a State of Emergency*</b>	Infographic (+ <i>Spanish</i> )
<b>The Presidential Agenda</b>	Mini-Lesson
<b>The First 100 Days</b>	Mini-Lesson
<b>What Can a First Spouse Do?</b>	WebQuest
<b>Brief the Chief</b>	<b>Game</b> ( <i>ELL</i> + <i>Spanish</i> )
<b>Brief the Chief Extension Pack</b>	Extension Pack ( <i>ELL</i> + <i>Spanish</i> )
<b>Supreme Court Nominations*</b>	Lesson Plan (+ <i>Spanish</i> )
<b>Vice President</b>	Mini-Lesson
<b>A Very Big Branch</b>	Lesson Plan (+ <i>Spanish</i> )
<b>Executive Roles: Money Doesn't Grow on Trees?</b>	Lesson Plan
<b>Foreign Policy</b>	Lesson Plan
<b>Convene the Council*</b>	<b>Game</b> ( <i>ELL</i> + <i>Spanish</i> )
<b>Convene the Council Extension Pack*</b>	Extension Pack (+ <i>Spanish</i> )
<b>Executive Command</b>	<b>Game</b> ( <i>ELL</i> + <i>Spanish</i> )
<b>Executive Command Extension Pack</b>	Extension Pack ( <i>ELL</i> + <i>Spanish</i> )
<b>Impeachment &amp; Conviction</b>	Infographic (+ <i>Spanish</i> )
<b>Peaceful Transfer of Power</b>	Infographic (+ <i>Spanish</i> )

\* This resource appears in more than one unit. Use it wherever you think it fits best.



## Unit: The Judicial Branch

What do the courts do? Students explore the state and federal courts' role in fairly settling disputes and administering justice as well as the unique role of the U.S. Supreme Court in interpreting the U.S. Constitution.

All resources are hyperlinked!



Simulations are whole-class, web-based experiences that allow students to assume the roles of Petitioner, Respondent, or Justice as they examine First Amendment rights in a fictional Supreme Court case. Want to learn what happens during a simulation? Check out this [link](#).



Resources (Suggested Sequence)	Product Type
Judicial Branch in a FLASH	Lesson Plan (+ Spanish)
The Courts in a Nutshell	WebQuest
Sources of Law	Lesson Plan
Trial Court "Go Fish"	Lesson Plan
Bond in a Honda: Mock Trial	Lesson Plan
<b>Court Quest</b>	<b>Game</b> (ELL + Spanish)
Court Quest Extension Pack	Extension Pack (ELL + Spanish)
Appellate Courts: Let's Take It Up!	Lesson Plan
Trial and Appeal	Infographic (+ Spanish)
<b>Argument Wars</b>	<b>Game</b> (ELL + Spanish)
Argument Wars Extension Pack	Extension Pack (ELL + Spanish)
In the Courts	WebQuest
The "Supreme" in Supreme Decision	Lesson Plan
Supreme Interpreters	WebQuest
Supreme Court Nominations*	Lesson Plan (+ Spanish)
Marbury v. Madison (1803)*	Mini-Lesson
McCulloch v. Maryland (1819)*	Lesson Plan
Interpreting the Constitution	Lesson Plan
Judges: Playing Fair	Lesson Plan
Let's Talk About Independence	WebQuest
Supreme Decision: Student Free Speech	Simulation
Supreme Decision: Student Due Process	Simulation

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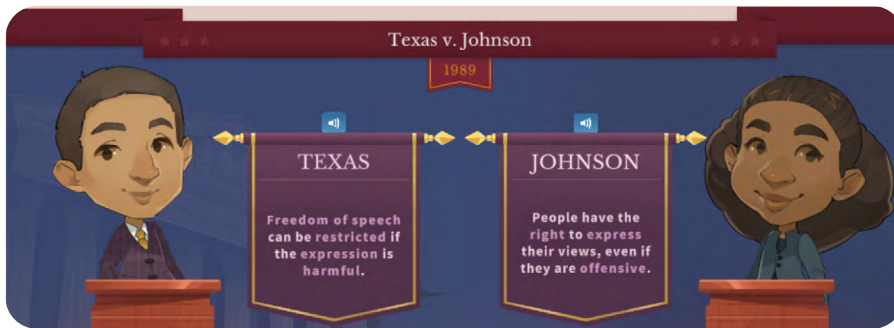


## Unit: Landmark Library

This library of mini-lessons targets a variety of landmark cases from the United States Supreme Court. Each mini-lesson includes a one-page reading and a one-page activity, and is appropriate for a variety of uses. Unlike the iCivics lesson plans, these mini-lessons are designed for students to complete independently without the need for teacher direction. However, they also make great teacher-directed lessons or even class conversation-starters.



Resources	Product Type
<b>Meet the Supremes Teacher's Guide</b>	Teacher's Guide
<b>The Research Roadmap</b>	Lesson Plan
<b>Marbury v. Madison (1803)*</b>	Mini-Lesson
<b>McCulloch v. Maryland (1819)*</b>	Lesson Plan
<b>Gibbons v. Ogden (1824)</b>	Mini-Lesson
<b>Dred Scott v. Sandford (1857)*</b>	Mini-Lesson (+ Spanish)
<b>Elk v. Wilkins (1884)*</b>	Mini-Lesson
<b>Plessy v. Ferguson (1896)*</b>	Mini-Lesson
<b>United States v. Wong Kim Ark (1898)*</b>	Mini-Lesson
<b>Minersville v. Gobitas (1940)</b>	Mini-Lesson
<b>West Virginia State Board of Education v. Barnette (1943)</b>	Mini-Lesson
<b>Korematsu v. United States (1944)</b>	Mini-Lesson
<b>Brown v. Board of Education (1954)*</b>	Mini-Lesson
<b>Gideon v. Wainwright (1963)</b>	Mini-Lesson
<b>Miranda v. Arizona (1966)</b>	Mini-Lesson
<b>In re Gault (1967)</b>	Mini-Lesson
<b>Loving v. Virginia (1967)*</b>	Mini-Lesson
<b>Tinker v. Des Moines (1969)</b>	Mini-Lesson
<b>U.S. v. Nixon (1974)</b>	Mini-Lesson
<b>Lau v. Nichols (1974)</b>	Mini-Lesson



Resources are hyperlinked!



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## Unit: Landmark Library Cont.

This library of mini-lessons targets a variety of landmark cases from the United States Supreme Court. Each mini-lesson includes a one-page reading and a one-page activity, and is appropriate for a variety of uses. Unlike the iCivics lesson plans, these mini-lessons are designed for students to complete independently without the need for teacher direction. However, they also make great teacher-directed lessons or even class conversation-starters.



## Unit: Legal Reference Library

Sometimes the textbook definition isn't enough! Our collection of Legal Reference Sheets provides students with a deep understanding of important laws, rights, and legal concepts in a flash. Part-infographic, part-written text, these mini-lessons consist of a one-page reading and a page of activities to reinforce the concepts learned. The lessons can be used individually, or as a compliment to another lesson or case from the [Landmark Library](#).

<i>Resources</i>	<i>Product Type</i>
<b>Bethel School District v. Fraser (1986)</b>	Mini-Lesson
<b>Hazelwood School District v. Kuhlmeier (1988)</b>	Mini-Lesson
<b>Lyng v. Northwest Indian Cemetery Protective Association (1988)</b>	Mini-Lesson
<b>Texas v. Johnson (1989)</b>	Mini-Lesson
<b>United States v. Virginia (1996)</b>	Mini-Lesson
<b>PGA Tour, Inc. v. Martin (2001)</b>	Mini-Lesson
<b>Citizens United v. Federal Election Commission (2010)</b>	Mini-Lesson
<b>Clapper v. Amnesty International (2013)</b>	Mini-Lesson
<b>EEOC v. Abercrombie &amp; Fitch (2015)</b>	Mini-Lesson
<b>Obergefell v. Hodges (2015)</b>	Mini-Lesson

<i>Resources</i>	<i>Product Type</i>
<b>Separate and Sovereign*</b>	Mini-Lesson
<b>Religion and the First Amendment*</b>	Mini-Lesson
<b>Speech and the First Amendment*</b>	Mini-Lesson
<b>Citizenship Clause*</b>	Mini-Lesson
<b>Equal Protection Clause*</b>	Mini-Lesson
<b>Civil Rights Act of 1964*</b>	Mini-Lesson
<b>Voting Rights Act of 1965*</b>	Mini-Lesson
<b>USA PATRIOT Act of 2001</b>	Mini-Lesson

All resources are hyperlinked!



\* This resource appears in more than one unit. Use it wherever you think it fits best.



## Unit: State and Local Governments

How do state and local governments work, and what is their relationship to citizens and the federal government? In this unit, students learn about the powers states have as well as the role of states and smaller units as the governments closest to citizens. They find out how state constitutions are similar and different from the U.S. Constitution, why county governments are important, and what their Congressional representatives do for local citizens.



<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>State Power: Got a Reservation?</b>	Lesson Plan
<b>The Great State</b>	Lesson Plan
<b>The State Governor</b>	Lesson Plan
<b>Shedding a Light on a State of Emergency*</b>	Infographic (+ Spanish)
<b>States Rule!</b>	WebQuest
<b>Comparative Constitutions</b>	Lesson Plan
<b>The Spectrum of State Election Laws*</b>	Infographic (+ Spanish)
<b>The Capable County</b>	Lesson Plan
<b>County Basics</b>	WebQuest
<b>Counties Work</b>	<b>Game</b> (ELL + Spanish)
<b>Counties Work Extension Pack</b>	Extension Pack (ELL + Spanish)
<b>County Contributions</b>	Infographic (+ Spanish)
<b>Who Represents Me?*</b>	WebQuest
<b>Cast Your Vote*</b>	<b>Game</b> (ELL + Spanish)
<b>Cast Your Vote Extension Pack*</b>	Extension Pack (ELL + Spanish)



All resources are hyperlinked!

\* This resource appears in more than one unit. Use it wherever you think it fits best.



## Unit: Elections and Voting

This unit introduces students to the American political system. Students learn how our elections work, what role political parties play in our system, and how citizens hold a wide range of political views. Using role plays, presentations, vocabulary-building activities, and a mock election, this unit gives students the tools they need to make informed choices and encourages them toward civic involvement.



All resources are hyperlinked!

### Is It an Election Year?

Consider adding these resources to your coverage of the election:

- ✓ Election Glossary
- ✓ Political Debate Guide
- ✓ Candidate Report Card
- ✓ Election Results Tracker

For more election materials visit our [Election Headquarters](#).



Resources (Suggested Sequence)	Product Type
One Big Party	Lesson Plan
Party Systems	Mini-Lesson
Electoral Process	Lesson Plan
Running for President	Infographic (+ Spanish)
<b>Win the White House</b>	<b>Game</b> (ELL + Spanish)
Win the White House Extension Pack	Extension Pack (ELL + Spanish)
Campaign Cash	Infographic (+ Spanish)
The Poll Picture	Infographic (+ Spanish)
Mock Election	Lesson Plan
Got Ballot?	Lesson Plan
<b>Cast Your Vote*</b>	<b>Game</b> (ELL + Spanish)
Cast Your Vote Extension Pack*	Extension Pack (ELL + Spanish)
Candidate Evaluation	Lesson Plan
Voting Matters Activity	Mini-Lesson
The Spectrum of State Election Laws*	Infographic (+ Spanish)
Rank Your Choice	Infographic (+ Spanish)
Voting by Mail	WebQuest
Voting Rights*	Lesson Plan
Midterm Math	Infographic (+ Spanish)
Reapportionment & Redistricting	WebQuest
Gerrymandering: Where Do We Draw the Line?	Infographic (+ Spanish)

\* This resource appears in more than one unit. Use it wherever you think it fits best.





## Unit: Citizenship and Participation

What does it mean to be a U.S. citizen? How do you become a citizen? Students compare and contrast personal and political rights with social responsibilities and personal duties. Students will explore global citizenship and the rights and responsibilities of citizens in other countries. They will also learn about community engagement by selecting a problem of their own and creating a plan to solve it.



All resources are hyperlinked!

<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Sortify: U.S. Citizenship</b>	<b>Game</b>
<b>Citizenship Clause*</b>	Mini-Lesson
<b>Citizenship: Just the Facts</b>	Lesson Plan
<b>Elk v. Wilkins (1884)*</b>	Mini-Lesson
<b>United States v. Wong Kim Ark (1898)*</b>	Mini-Lesson
<b>Immigration &amp; Citizenship</b>	WebQuest
<b>Immigration: Pathway to Citizenship</b>	Lesson Plan
<b>Immigration Nation</b>	<b>Game</b> (ELL + Spanish)
<b>Immigration Nation Extension Pack</b>	Extension Pack (ELL + Spanish)
<b>This Land is Your Land</b>	Lesson Plan
<b>Citizen Me</b>	Lesson Plan
<b>Plug Into Power with the U.S. Census</b>	Infographic (+ Spanish)
<b>Get Counted! (The U.S. Census)</b>	Lesson Plan
<b>Women in Service</b>	DBQuest
<b>The Fourth Branch: You!</b>	Lesson Plan
<b>Civic Heroism</b>	WebQuest
<b>Rachel Carson's Fight for the Environment*</b>	Video
<b>Neighborhood Good</b>	<b>Game</b> (ELL + Spanish)
<b>Neighborhood Good Extension Pack</b>	Extension Pack (ELL + Spanish)
<b>The Global You</b>	Lesson Plan
<b>Students Engage</b>	Lesson Plan
<b>A Trip Around the World</b>	Lesson Plan

\* This resource appears in more than one unit. Use it wherever you think it fits best.





## Unit: County Solution Civic Action Plan

County Solutions is our solution to encouraging civic engagement without leaving the classroom. This simple, nine-lesson unit walks your class through the process of creating an action plan to resolve a community issue. Students learn about current events, the role of local government, and the variety of outreach methods available to average citizens working to influence public policy.

We suggest using resources from our State and Local Government unit and our Citizenship & Participation unit before teaching County Solutions in order to lay a foundation of knowledge.



All resources are hyperlinked!



## Unit: Media and Influence

Students learn how the media and interest groups influence discussions that take place in the “public sphere” and ultimately influence the government. They also identify and apply the seven types of propaganda to see how messages are designed to influence us individually. The unit challenges students to take a critical look at these sources of constructed messages.



Resources (Suggested Sequence)	Product Type
County Solutions Overview	Teacher’s Guide
Step 1: We’ve Got Issues	Lesson Plan
Step 2: The News and You	Lesson Plan
Step 3: Who You Gonna Call?	Lesson Plan
Step 4: Working with Websites	Lesson Plan
Step 5: All About Public Policy	Lesson Plan
Step 6: Real World Policies	Lesson Plan
Step 7: Brainstorm-a-Brewin’	Lesson Plan
Step 8: Positions, Please!	Lesson Plan
Step 9: Action Campaign	Lesson Plan

Resources (Suggested Sequence)	Product Type
The Public Sphere	Lesson Plan
The Role of Media	Lesson Plan
Ethel Payne: First Lady of the Black Press*	Video
Interest Groups	Lesson Plan
Rachel Carson’s Fight for the Environment*	Video
Propaganda: What’s the Message?	Lesson Plan
<b>NewsFeed Defenders</b>	<b>Game</b>
NewsFeed Defenders Extension Pack	Extension Pack

\* This resource appears in more than one unit. Use it wherever you think it fits best.



## Unit: Government and the Market

In this unit, students learn about the relationship between the government and the economy. Starting with the basics of an economy, students learn about government regulations on our market economy, where the government gets its money and what the government spends it on, and how banks and lending influence our economic system.



<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Government and the Economy</b>	Lesson Plan (+ Spanish)
<b>The Market Economy</b>	Lesson Plan
<b>Taxation</b>	Lesson Plan
<b>Government Spending</b>	Lesson Plan
<b>People's Pie</b>	<b>Game</b>
<b>People's Pie Extension Pack</b>	Extension Pack (ELL + Spanish)
<b>Banks, Credit, and the Economy</b>	Lesson Plan (+ Spanish)

## Unit: International Affairs

Students learn about the complex interactions that exist in our globalized world. They examine the evolution of diplomacy and international interdependence by looking at recent and historical global events.



Please note that this is one of our older units and has not been recently updated.

<i>Resources (Suggested Sequence)</i>	<i>Product Type</i>
<b>Diplomacy</b>	Lesson Plan
<b>Conflict and Cooperation</b>	Lesson Plan
<b>International Influence</b>	Lesson Plan
<b>International Organizations</b>	Lesson Plan
<b>Convene the Council*</b>	<b>Game</b> (ELL + Spanish)
<b>Convene the Council Extension Pack*</b>	Extension Pack (ELL + Spanish)
<b>Global Toolbox</b>	Infographic (+ Spanish)



All resources are hyperlinked!

\* This resource appears in more than one unit. Use it wherever you think it fits best.



## Unit: Persuasive Writing

In this language arts unit, students learn how to “argue on paper” using a fictional case about a school dress code rule against band t-shirts. The lessons take them through the process of writing two persuasive essays: one supporting the rule and one opposing it. After the essays, we suggest having your class play the game Supreme Decision to see how these arguments relate to issues of freedom of speech in schools.



Resources (Suggested Sequence)	Product Type
<b>Lesson 1: So You Think You Can Argue</b>	Lesson Plan
<b>Lesson 2: I Can't Wear What??</b>	Lesson Plan
<b>Lesson 3: Lookin' For Evidence</b>	Lesson Plan
<b>Lesson 4: No Rambling Allowed</b>	Lesson Plan
<b>Lesson 5: Yeah, But...</b>	Lesson Plan
<b>Lesson 6: The Dreaded Outline</b>	Lesson Plan
<b>Lesson 7: Emphasize, Minimize</b>	Lesson Plan
<b>Lesson 8: From Outline To Essay</b>	Lesson Plan



All resources are hyperlinked!



## Curriculum Updates!

We regularly add new resources to our curriculum. But we're a small—and busy team—and we don't always update this Scope & Sequence document the moment a new resource is born. (Our apologies!) Be sure to check [icivics.org](https://www.icivics.org) to see if anything new and exciting has been added to the curriculum unit you're teaching! And if you're using a downloaded copy of this document, check our [Teach Page](#) to make sure you've got the latest version.