



# Innovation Invitational



Beyond School Bells

nebraskachildren



Nebraska Department  
of Education

Office of Coordinated  
Student Support  
Services

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# Standard Response Protocol (SRP)

## The Building Blocks to Crisis Response

### IN AN EMERGENCY TAKE ACTION



#### **HOLD! In your room or area. Clear the halls.**

##### **STUDENTS**

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

##### **ADULTS**

Close and lock the door  
Account for students and adults  
Do business as usual



#### **SECURE! Get inside. Lock outside doors.**

##### **STUDENTS**

Return to inside of building  
Do business as usual

##### **TEACHERS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Do business as usual  
Take attendance



#### **LOCKDOWN! Locks, lights, out of sight.**

##### **STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

##### **ADULTS**

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



#### **EVACUATE! (A location may be specified)**

##### **STUDENTS**

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

##### **ADULTS**

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



#### **SHELTER! Hazard and safety strategy.**

##### **STUDENTS**

Use appropriate safety strategy for the hazard

| Hazard     | Safety Strategy          |
|------------|--------------------------|
| Tornado    | Evacuate to shelter area |
| Hazmat     | Seal the room            |
| Earthquake | Drop, cover and hold     |
| Tsunami    | Get to high ground       |

##### **ADULTS**

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



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### EN UNA EMERGENCIA ACTUAR



#### **HOLD! (¡PERMANENCIA!) En el salón o área donde esté. Despejar los pasillos.**

##### **ESTUDIANTES**

Despejar los pasillos y permanecer en el salón o área hasta que se anuncie que todo está bien  
Continuar con las actividades normales

##### **ADULTOS**

Cerrar y bloquear la puerta  
Contar a los estudiantes y adultos  
Continuar con las actividades normales



#### **SECURE! (¡PROTECCIÓN!) Entrar. Cerrar las puertas exteriores con llave.**

##### **ESTUDIANTES**

Volver al interior del edificio  
Continuar con las actividades normales

##### **ADULTOS**

Llevar a todo el mundo al interior  
Cerrar las puertas exteriores con llave  
Ampliar la información sobre la situación  
Continuar con las actividades normales  
Pasar lista



#### **LOCKDOWN! (¡CIERRE DE EMERGENCIA!) Cerrar con llave, apagar las luces, esconderse.**

##### **ESTUDIANTES**

Ocultarse donde no se les pueda ver  
Guardar silencio  
No abrir la puerta

##### **ADULTOS**

Llevar adentro a los estudiantes que estén el pasillo si es posible  
Cerrar la puerta del aula  
Apagar las luces  
Ocultarse donde no se les pueda ver  
Guardar silencio  
No abrir la puerta  
Prepararse para escapar o defenderse



#### **EVACUATE! (¡EVACUACIÓN!) (Se puede especificar una ubicación)**

##### **ESTUDIANTES**

Dejar las cosas si es necesario  
Llevarse el teléfono si es posible  
Seguir las instrucciones

##### **ADULTOS**

Dirigir a los estudiantes al lugar de evacuación  
Contar a los estudiantes y adultos  
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos



#### **SHELTER! (¡REFUGIO!) Se indican los peligros y las estrategias de seguridad**

##### **ESTUDIANTES**

Utilizar la estrategia de seguridad adecuada según el peligro  
Ir a terreno elevado

##### **ADULTOS**

Dirigir la estrategia de seguridad  
Contar a los estudiantes y adultos  
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos

**Peligro**  
Tornado  
Materiales peligrosos  
Terremoto  
Tsunami

**Estrategia de seguridad**  
Evacuación a área de refugio  
Sellar el salón  
Agacharse, cubrirse y permanecer en esa posición  
Ir a terreno elevado

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## It's About Planning...are YOU ready?

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- 1) You just received word that there has been a car/bus accident with your students...5 miles from your school...
- 2) You have a 55-year-old male teacher collapse in the hallway with a possible medical issue...
- 3) You just hear an EXPLOSION; you think it was in the Cafeteria...
- 4) You hear the town emergency sirens sound...there is a rumor of a CHEMICAL spill in town...
- 5) You hear over the speaker: "Evacuate to the Evacuation Site" with no other details...
- 6) A Non-Custodial parent/guardian just picked up your student...

**What  
would  
YOU  
DO**



# SRP is ever-evolving

- First Responders
- Public Safety
- Schools
- Communities
- State/Federal







# IN AN EMERGENCY TAKE ACTION



## HOLD! In your room or area. Clear the halls.

### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



## SECURE! Get inside. Lock outside doors.

### STUDENTS

Return to inside of building  
Do business as usual

### TEACHERS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Do business as usual  
Take attendance



## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

### ADULTS

Close door from hallway if possible  
Lock door



## EVACUATE! (All Clear)

### STUDENTS

Leave stuff behind if required  
If possible, bring your phone  
Follow instructions

### ADULTS

Account for students and adults  
Check for injured students



## SHELTER! Hazard and safety strategy.

### STUDENTS

Use appropriate safety strategy for the hazard

### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults

| Hazard     | Safety Strategy          |
|------------|--------------------------|
| Tornado    | Evacuate to shelter area |
| Hazmat     | Seal the room            |
| Earthquake | Drop, cover and hold     |
| Tsunami    | Get to high ground       |



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# EN UNA EMERGENCIA ACTUAR



## HOLD! (¡PERMANENCIA!) En el salón o área donde esté. Despejar los pasillos.

### ESTUDIANTES

Despejar los pasillos y permanecer en el salón o área hasta que se anuncie que todo está bien  
Continuar con las actividades normales

### ADULTOS

Cerrar y bloquear la puerta  
Contar a los estudiantes y adultos  
Continuar con las actividades normales



## SECURE! (¡PROTECCIÓN!) Entrar. Cerrar las puertas exteriores con llave.

### ESTUDIANTES

Volver al interior del edificio  
Continuar con las actividades normales

### ADULTOS

Llevar a todo el mundo al interior  
Cerrar las puertas exteriores con llave  
Ampliar la información sobre la situación  
Continuar con las actividades normales  
Pasar lista



## LOCKDOWN! (¡CIERRE DE EMERGENCIA!) Cerrar con llave, apagar las luces, esconderse.

### ESTUDIANTES

Quedarse en el salón o área designada  
No se queda ver

### ADULTOS

Llevar a todos al área designada  
Cerrar las puertas exteriores con llave  
Apagar las luces  
Comunicar la situación a la persona designada  
Mantén el pasillo



## SHELTER! (¡REFUGIO!) Se indican los peligros y las estrategias de seguridad

### ESTUDIANTES

Utilizar la estrategia de seguridad adecuada según el peligro

### ADULTOS

Dirigir la estrategia de seguridad  
Contar a los estudiantes y adultos  
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos

**Peligro**  
Tornado  
Materiales peligrosos  
Terremoto  
Tsunami

**Estrategia de seguridad**  
Evacuar al área de refugio  
Sellar el salón  
Agacharse, cubrirse y permanecer en esa posición  
Ir a terreno elevado

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# HOLD! In your room or area. Clear the halls.

## OCCUPANTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

## STAFF

Close and lock door  
Account for occupants and staff  
Do business as usual

## IN AN EMERGENCY TAKE ACTION



### HOLD! In your room or area. Clear the halls.

#### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

#### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



### SECURE!

#### Get inside. Lock outside doors.

#### STUDENTS

Return to inside of building  
Do business as usual

#### ADULTS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

#### ADULTS

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



### EVACUATE! (A location may be specified)

#### STUDENTS

Leave behind if required to  
If possible, bring your phone  
Follow instructions

#### ADULTS

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



### SHELTER! Hazard and safety strategy.

#### STUDENTS

Use appropriate safety strategy for the hazard

|               |                          |
|---------------|--------------------------|
| <b>Hazard</b> | <b>Safety Strategy</b>   |
| Tornado       | Evacuate to shelter area |
| Hazmat        | Seal the room            |
| Earthquake    | Drop, cover and hold     |
| Tsunami       | Get to high ground       |

#### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



# Threats/Hazards/Incidents

- Auto/bus crashes
- Missing students
- Suicide (building or grounds)
- Drug dog
- Medical emergency
- Fight/Assault
- Domestic Violence
- Drowning
- Student/Staff Death
- Pandemic
- Epidemic

## Messaging

HOLD



**IN AN EMERGENCY  
TAKE ACTION**

**HOLD!** In your room or area. Clear the hallways  
**STUDENTS** Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual  
**ADULTS** Close and lock the door  
Account for students and adults  
Do business as usual

**SECURE!** Get inside. Lock outside doors.  
**STUDENTS** Return to inside of building  
Do business as usual  
**ADULTS** Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual

**LOCKDOWN!** Locks, lights, and doors.  
**STUDENTS** Move away from windows and doors  
Do business as usual  
**ADULTS** Lock and close all doors  
Account for students and adults  
Do business as usual



# SECURE! Get inside. Lock outside doors.

## OCCUPANTS

Return inside  
Do business as usual

## STAFF

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for occupants and staff  
Do business as usual

## IN AN EMERGENCY TAKE ACTION



### HOLD! In your room or area. Clear the halls.

#### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

#### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



### SECURE!

### Get inside. Lock outside doors.

#### STUDENTS

Return to inside of building  
Do business as usual

#### ADULTS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

#### ADULTS

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



### EVACUATE! (A location may be specified)

#### STUDENTS

Leave staff behind if required to  
If possible, bring your phone  
Follow instructions

#### ADULTS

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



### SHELTER! Hazard and safety strategy.

#### STUDENTS

Use appropriate safety strategy for the hazard

#### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults

#### Hazard Safety Strategy

Tornado Evacuate to shelter area  
Hazard Seal the room  
Earthquake Drop, cover and hold  
Tsunami Get to high ground



# Threats/Hazards/Incidents

# SECURE



- Explosions
- Extreme Temperatures
- Neighborhood Fire
- Wind Chill
- Avalanches
- Pipeline Breaks
- Gas/Water Breaks
- Nuclear Power Plant
- Nuclear Explosions
- Snowstorms
- Planned warrant service in area
- Dangerous animal on grounds
- Sex Offender
- Kidnapping
- Behavioral Crisis
- Human Trafficking
- Hostage Situation
- Domestic Violence
- Fight/Assault
- Terroristic Threat
- Thunder/Lightning
- Criminal activity in area
- Bioterrorism
- Unknown/unauthorized person on grounds
- Ice Raids
- Gangs
- Racial Matters
- Civil Unrest/Riot
- Political Demonstration
- Social Media Attack



# LOCKDOWN! Locks, lights, out of sight.

## OCCUPANTS

- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

## STAFF

- Lock interior doors
- Turn out the lights
- Move away from sight
- Do not open the door
- Maintain silence
- Account for occupants and staff
- Prepare to evade or defend

## IN AN EMERGENCY TAKE ACTION



### HOLD! In your room or area. Clear the halls.

#### STUDENTS

Clear the hallway and remain in room or area until the "All Clear" is announced.  
Do business as usual.

#### ADULTS

Close and lock the door.  
Account for students and adults.  
Do business as usual.



### SECURE!

#### Get inside. Lock outside doors.

#### STUDENTS

Return to inside of building.  
Do business as usual.

#### ADULTS

Bring everyone indoors.  
Lock outside doors.  
Increase situational awareness.  
Account for students and adults.  
Do business as usual.



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight.  
Maintain silence.  
Do not open the door.

#### ADULTS

Recover students from hallway if possible.  
Lock the classroom door.  
Turn out the lights.  
Move away from sight.  
Maintain silence.  
Do not open the door.  
Prepare to evade or defend.



### EVACUATE! (A location may be specified)

#### STUDENTS

Leave seat behind if required to.  
If possible, bring your phone.  
Follow instructions.

#### ADULTS

Lead students to evacuation location.  
Account for students and adults.  
Notify if missing, extra or injured students or adults.



### SHELTER! Hazard and safety strategy.

#### STUDENTS

Use appropriate safety strategy for the hazard.

|               |                          |
|---------------|--------------------------|
| <b>Hazard</b> | <b>Safety Strategy</b>   |
| Tornado       | Evacuate to shelter area |
| Hazmat        | Seal the room            |
| Earthquake    | Drop, cover and hold     |
| Tsunamis      | Get to high ground       |

#### ADULTS

Lead safety strategy.  
Account for students and adults.  
Notify if missing, extra or injured students or adults.



STANDARD RESPONSE PROTOCOL



# Threats/Hazards/Incidents **LOCKDOWN**



- Gangs
- Terroristic Threats
- Behavioral Crisis
- Pipeline Breaks
- Gas/water Breaks
- Homicide
- Active Killer
- Intruder
- Mass attack in crowded places in close proximity
- Bioterrorism
- Explosions
- Polling/Voting Places
- Parent/Custodial Issue
- Domestic Violence
- Fight/Assault
- Social Media Attack
- Hostage Situation
- Riot
- Racial Matter
- Concealed weapons



# EVACUATE! (A location may be specified)

## OCCUPANTS

Evacuate to specified location  
Bring your phone  
Instructions may be provided about retaining or leaving belongings

## STAFF

Lead evacuation to specified location  
Account for occupants and staff  
Notify if missing, extra or injured people

## IN AN EMERGENCY TAKE ACTION



### HOLD! In your room or area. Clear the halls.

#### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

#### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



### SECURE!

#### Get inside. Lock outside doors.

#### STUDENTS

Return to inside of building  
Do business as usual

#### ADULTS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

#### ADULTS

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



### EVACUATE! (A location may be specified)

#### STUDENTS

Leave stuff behind if required to if possible, bring your phone  
Follow instructions

#### ADULTS

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



### SHELTER! Hazard and safety strategy.

#### STUDENTS

Use appropriate safety strategy for the hazard

| Hazard     | Safety Strategy          |
|------------|--------------------------|
| Tornado    | Evacuate to shelter area |
| Hazmat     | Seal the room            |
| Earthquake | Drop, cover and hold     |
| Tsunami    | Get to high ground       |

#### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



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# Threats/Hazards/Incidents **EVACUATION**

- Earthquake
- Tsunamis
- Floods
- Flood debris flow
- Snow Storms
- Explosion(inside)
- Dam Break
- Bomb Threat
- Nuclear Power Plant
- Nuclear Explosion
- Pipeline Break
- Gas/water Breaks
- Fire (Drill 10x a year)
- Hostage Situation
- Terroristic Threat
- Chemical Spills







# SHELTER! Hazard and safety strategy.

## OCCUPANTS

Use appropriate safety strategy for the hazard

### Hazard

Tornado  
Hazmat  
Earthquake  
Tsunami

### Safety Strategy

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

## STAFF

Lead safety strategy  
Account for occupants and staff  
Notify if missing, extra or injured people



## IN AN EMERGENCY TAKE ACTION



### HOLD! In your room or area. Clear the halls.

#### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced. Do business as usual.

#### ADULTS

Close and lock the door. Account for students and adults. Do business as usual.



### SECURE!

### Get inside. Lock outside doors.

#### STUDENTS

Return to inside of building. Do business as usual.

#### ADULTS

Bring everyone indoors. Lock outside doors. Increase situational awareness. Account for students and adults. Do business as usual.



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight. Maintain silence. Do not open the door.

#### ADULTS

Recover students from hallway if possible. Lock the classroom door. Turn out the lights. Move away from sight. Maintain silence. Do not open the door. Prepare to evade or defend.



### EVACUATE! (A location may be specified)

#### STUDENTS

Leave stuff behind if required to. If possible, bring your phone. Follow instructions.

#### ADULTS

Lead students to Evacuation location. Account for students and adults. Notify if missing, extra or injured students or adults.



### SHELTER! Hazard and safety strategy.

#### STUDENTS

Use appropriate safety strategy for the hazard.

**Hazard**  
Tornado  
Hazmat  
Earthquake  
Tsunami

**Safety Strategy**  
Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

#### ADULTS

Lead safety strategy. Account for students and adults. Notify if missing, extra or injured students or adults.



# Threats/Hazards/Incidents

# SHELTER

- Hurricanes
- Earthquakes
- Chemical spills
- Nuclear Power Plant
- Tornado (Drill 2x a year)
- Severe Weather
- Nuclear Explosion



# IN AN EMERGENCY TAKE ACTION



## HOLD! In your room or area. Clear the halls.

### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



## SECURE! Get inside. Lock outside doors.

### STUDENTS

Return to inside of building  
Do business as usual

### TEACHERS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Do business as usual  
Take attendance



## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door



## EVACUATE! (All Clear)

### STUDENTS

Leave stuff behind if required  
If possible, bring your phone  
Follow instructions



## SHELTER! Hazard and safety strategy.

### STUDENTS

Use appropriate safety strategy for the hazard

| Hazard     | Safety Strategy          |
|------------|--------------------------|
| Tornado    | Evacuate to shelter area |
| Hazmat     | Seal the room            |
| Earthquake | Drop, cover and hold     |
| Tsunami    | Get to high ground       |

### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



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# EN UNA EMERGENCIA ACTUAR



## HOLD! (¡PERMANENCIA!) En el salón o área donde esté. Despejar los pasillos.

### ESTUDIANTES

Despejar los pasillos y permanecer en el salón o área hasta que se anuncie que todo está bien  
Continuar con las actividades normales

### ADULTOS

Cerrar y bloquear la puerta  
Contar a los estudiantes y adultos  
Continuar con las actividades normales



## SECURE! (¡PROTECCIÓN!) Entrar. Cerrar las puertas exteriores con llave.

### ESTUDIANTES

Volver al interior del edificio  
Continuar con las actividades normales

### ADULTOS

Llevar a todo el mundo al interior  
Cerrar las puertas exteriores con llave  
Ampliar la información sobre la situación  
Continuar con las actividades normales  
Pasar lista



## LOCKDOWN! (¡CIERRE DE EMERGENCIA!) Cerrar con llave, apagar las luces, esconderse.

### ESTUDIANTES

Esconderse en un lugar donde no pueda ver a nadie

### ADULTOS

Llevar a todos al interior del edificio y estén el pasillo



## EVACUATE! (All Clear)

### ESTUDIANTES

Dejar las cosas atrás si es necesario  
Si es posible, traer el teléfono  
Seguir las instrucciones

### ADULTOS

Dirigir a todos al interior del edificio  
Contar a todos los estudiantes y adultos  
Avisar si faltan algún estudiante o adulto, hay personas de más o hay heridos



## SHELTER! (¡REFUGIO!) Se indican los peligros y las estrategias de seguridad

### ESTUDIANTES

Utilizar la estrategia de seguridad adecuada según el peligro

### ADULTOS

Dirigir la estrategia de seguridad  
Contar a los estudiantes y adultos  
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos

**Peligro**  
Tornado  
Materiales peligrosos  
Terremoto  
Tsunami

**Estrategia de seguridad**  
Evacuarse al área de refugio  
Sellar el salón  
Agacharse, cubrirse y permanecer en esa posición  
Ir a terreno elevado



What's

NEXT

# IN AN EMERGENCY TAKE ACTION



**HOLD! In your room or area. Clear the halls.**

**STUDENTS**

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

**ADULTS**

Close and lock the door  
Account for students and adults  
Do business as usual



**SECURE! Get inside. Lock outside doors.**

**STUDENTS**

Return to inside of building  
Do business as usual

**TEACHERS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Do business as usual  
Take attendance



**LOCKDOWN! Locks, lights, out of**

**STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

**ADULTS**

Recover students from  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade



**EVACUATE! (A location may be**

**STUDENTS**

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

**ADULTS**

Lead student  
Account for missing  
Notify if missing or adults



**SHELTER! Hazard and safe**

**STUDENTS**

Use appropriate safety strategy for the hazard

- Hazard**  
Tornado  
Hazmat  
Earthquake  
Tsunami

**Safety Strategy**

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground



# EN UNA EMERGENCIA ACTUAR



**HOLD! (¡PERMANENCIA!) En el salón o área donde esté.**  
**Despejar los pasillos.**

**ESTUDIANTES**

Despejar los pasillos y permanecer en el salón o área hasta que se anuncie que todo está bien  
Continuar con las actividades normales

**ADULTOS**

Cerrar y bloquear la puerta  
Contar a los estudiantes y adultos  
Continuar con las actividades normales



**SECURE! (¡PROTECCIÓN!) Entrar. Cerrar las puertas**

**ESTUDIANTES**

Volver al interior del edificio  
Continuar con las actividades normales

**ADULTOS**

Llevar a todo el mundo al interior  
Cerrar las puertas exteriores con llave  
Ampliar la información sobre la situación  
Continuar con las actividades normales  
Pasar lista



**LOCKDOWN! (¡CIERRE DE EMERGENCIA!) Cerrar con llave, apagar las luces, esconderse.**

**ESTUDIANTES**

Ocultarse donde no se les pueda ver  
Guardar silencio  
No abrir la puerta

**ADULTOS**

Llevar adentro a los estudiantes que estén el pasillo si es posible  
Cerrar la puerta del aula  
Apagar las luces  
Ocultarse donde no se les pueda ver  
Guardar silencio  
Prepararse para escapar o defenderse



**CUATE! (¡EVACUACIÓN!) Puede especificar una ubicación**

**ESTUDIANTES**

Hacer las cosas si es necesario  
Usar el teléfono si es posible  
Seguir las instrucciones

**ADULTOS**

Dirigir a los estudiantes al lugar de evacuación  
Contar a los estudiantes y adultos  
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos



**¡REFUGIO! (¡REFUGIO!) Peligros y las estrategias de seguridad**

**ESTUDIANTES**

Seguir la estrategia de seguridad  
Evacuar al área de refugio  
Sellar el salón  
Agacharse, cubrirse y permanecer en esa posición

**ADULTOS**

Dirigir la estrategia de seguridad  
Contar a los estudiantes y adultos  
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos

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NEW !!!!!!!

# Nebraska Toolkit

2025 The Standard Response Protocol and Standard Reunification Method  
Nebraska Department of Education School Safety & Security

**THE STANDARD RESPONSE PROTOCOL**  
**K12 &**  
**THE STANDARD REUNIFICATION METHOD**  
**SRM**

**HOLD**  
**SECURE**  
**LOCKDOWN**  
**EVACUATE**  
**SHELTER**  
**REUNIFY**


A General Guide from the Nebraska Department of Education School Safety and Security for Incorporating The Standard Response Protocol and The Standard Reunification Method within an Emergency Operations Plan.

NEBRASKA DEPARTMENT OF EDUCATION  
STATE OF NEBRASKA  
i love u guys FOUNDATIONAL



 NDE Safety Website



 YouTube Channel School Safety

## It's About Planning...are YOU ready?

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- 1) You just received word that there has been a car/bus accident with your students...5 miles from your school...
- 2) You have a 55-year-old male teacher collapse in the hallway with a possible medical issue...
- 3) You just hear an EXPLOSION; you think it was in the Cafeteria...
- 4) You hear the town emergency sirens sound...there is a rumor of a CHEMICAL spill in town...
- 5) You hear over the speaker: "Evacuate to the Evacuation Site" with no other details...
- 6) A Non-Custodial parent/guardian just picked up your student...

**What  
would  
YOU  
DO**





# Relationships



This Photo

CC BY

Viewer  
discretion is  
advised

Video from Sandy Hook Promise

A young man with brown hair, wearing a dark hoodie, is sitting at a wooden table in a library, focused on writing in a notebook with a blue pen. An open book lies on the table next to him. In the background, other students are visible, including one wearing large headphones. Bookshelves filled with books line the walls, and large windows let in bright light. The text "PREVENT GUN VIOLENCE BEFORE IT STARTS" is overlaid in white, bold, sans-serif font across the middle of the image.

**PREVENT GUN VIOLENCE BEFORE IT STARTS**



**Scott Stemper**  
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**Planning (EOP) Specialist**



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