



Identifying Your

DREAM

TEAM

*Lauren Clark and Jennifer Jones*

## QUICK CONTEXT

What do we mean when we say your “dream team”?

## GUIDED WORKSHEET

Who is currently or could potentially fill each “dream team” role?

## GROUP DISCUSSION

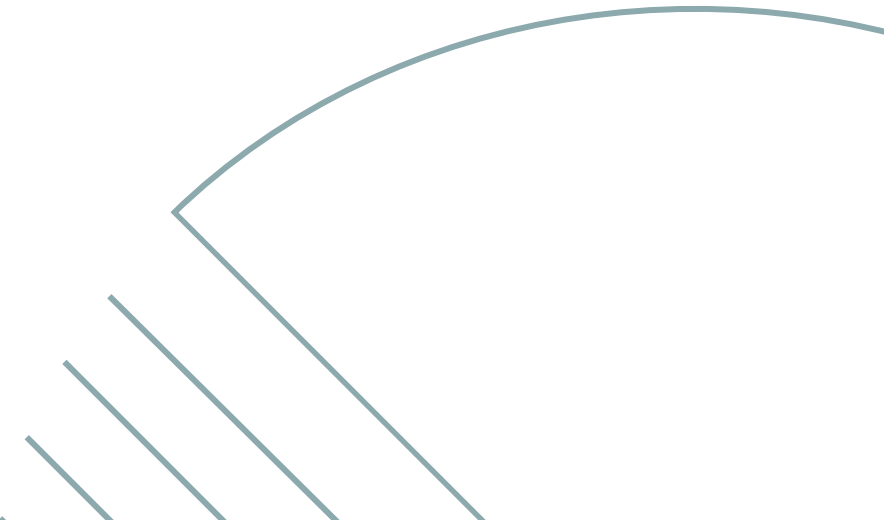
Where do you have gaps? What are some strategies others have used to fill those gaps?





# QUICK CONTEXT


When we talk about your “dream team”, we are referring to those **within AND outside of your program** who are essential to helping your program survive and thrive.





# GUIDED WORKSHEET

Over the next 20 minutes, we will identify key roles to include in your “dream team” and individually think through who could fill those roles for your program.



# FUNCTIONAL TEAM

## Helping Hand

- Staff member in your program
- Very familiar with the program and how it functions
- If an emergency came up, you would trust this person to step your role and keep the program running

## Afterschool Mentor

- Professional in your region
- Could be a former or current Program Coordinator or Director
- Years of experience in afterschool
- Could give advice and share their personal experiences about running a program.

# PROGRAM CHEERLEADERS

## Parent Champion

- Parent of a student in your program
- Wants to see your program continue, expand, and thrive
- Would be willing to vouch for the value and effectiveness of your program with key decision-makers

## Community Champion

- Professional from another organization in your community
- Wants to see your program continue, expand, and thrive
- Would be willing to vouch for the value and effectiveness of your program with key decision-makers

# PROGRAM CHEERLEADERS

## Administrator Champion

- Administrator in your school district (anyone!!)
- Wants to see your program continue, expand, and thrive
- Would be willing to vouch for the value and effectiveness of your program with key decision-makers

# SPECIAL TALENTS

## The Connector

- Someone in your community (could be literally ANYONE) who just seems to know EVERYONE
- This person could help you make connections with potential new cheerleaders, partners, funders, and more!

## The Spokesperson

- Someone in your community who feels at home talking with policy-makers or presenting to school boards
- This person may not explicitly speak for your program, but could help you prepare to talk to important groups like these



# ADVISORY GROUP

Take a look at your list so far. These hypothetical “dream team” members could actually play a role in your program via an Advisory Group!



# PERSONAL TEAM

## Personal Cheerleader

- Could be a friend, spouse, or trusted coworker
- Someone who frequently offers words of encouragement and support
- Someone who genuinely wants to see you happy and succeeding!

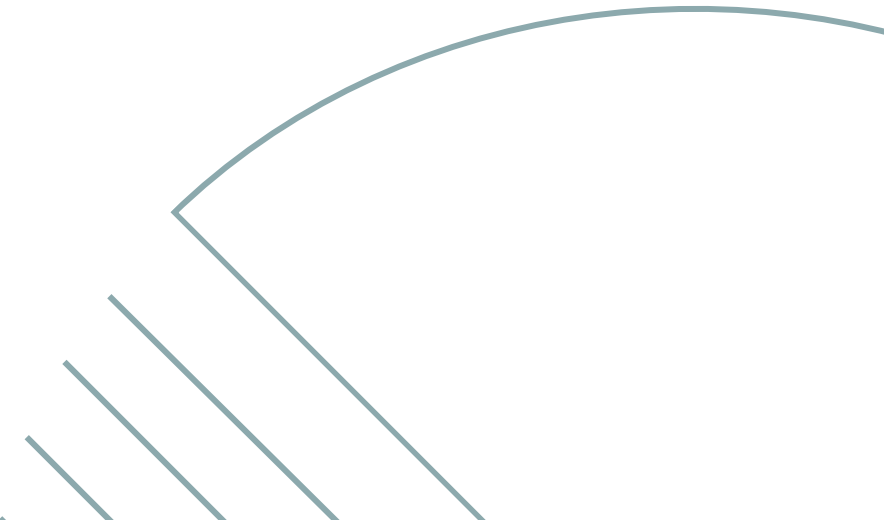
## Personal Confidant

- Safe person who you trust (friend, spouse, etc.)
- Someone who can understand and sympathize with the work you do and stressors you face
- Someone who is happy to just be a listening ear when you need to vent!



# REFLECTION & DISCUSSION

Are there any gaps in your list? Have you hit a roadblock in building out one or more of these roles in your community? See if others at your table have any ideas they could share.





# KEY TAKEAWAY

We hope you revisit this worksheet from time to time to think about how you can explicitly engage those in and around your program to amplify the important work you are doing!!

