

Leveraging Your Evaluation for Change and Sustainability

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Goals for the Session

Review scenarios

Brainstorm ideas and potential solutions

Share out

Leave with increased data utilization skills and ideas

Key Questions for Each Scenario



· Who are the key stakeholders you need to engage with?



· What data do you have that could be utilized to support your efforts?



· What communication channels should be utilized to ensure maximum participation and representation from the community?



· What evaluation methods could be effective in receiving feedback from existing and new community partners?



· How can you leverage technology and community resources to enhance the evaluation process?



· How can you measure the impact and success of your efforts to increase partnerships and program offerings?

Partnerships



Imagine you are a recipient of the BSB Partners Grants. Your school district is working toward making their ELO programs exciting, engaging, inspiring, and supportive learning environments for the children and families in their community. In the past, one of the programs, partnered with local business to bring innovative programs to local schools. One successful initiative involved a staff member from a local business visiting the Junior High School to teach students how to 3D print and utilize the creation station.



Now, your community wants to expand community outreach and engagement in order to enable more programs like the one mentioned above. The goal is to reach community members, businesses, non-profits, community programs or others to increase your ELO programs partnership numbers and provide additional programming to students.



In this breakout session, your task is to brainstorm strategies to reach additional community partners and to not only increase the number of partnerships but expand the program offerings between your ELO programs and those partners.



Programming



You live in a rural community in central Nebraska. Your community has begun implementing ELO programs during after school hours with the focus on allowing students to express their creativity. Your community received grant funds for pay for club supplies as well as stipends to pay ELO staff. The school in your community have started several clubs including, craft club, photography club, drawing club, music club and fashion club. Students are eager to get started with clubs.



In this breakout session, your task is to brainstorm strategies that your community could utilize to evaluate these clubs throughout the year as well as share these findings with community members and partners.



Family Engagement



You live in a community with limited afterschool options for students.



Your afterschool site has a limited budget and a waiting list for students.



Parents routinely discuss how afterschool programming allows them to work in the community.



Scenario continued...



The school district can no longer support the afterschool program without additional funding.



How can you leverage your results to obtain additional funding?



Family Engagement

Afterschool program is a benefit to my child.	3.89
Afterschool staff care about my child.	3.86
I am satisfied with how my child's behavior is handled.	3.85
The afterschool program is a safe place, physically and emotionally.	3.83
My child enjoys the activities offered in the program.	3.82
The afterschool program is of high quality.	3.81
The school and afterschool program have an effective partnership.	3.81
The program helps my child build and maintain friendships.	3.79
My child experiences new things in the program.	3.78
I am satisfied with the level of communication.	3.73
Opportunities to engage in the afterschool program.	3.51



Wrap Up

Share one strategy you plan to take back and use with this year's evaluation results.

What supports might you need to use it?



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