**Resources Used**

* Nebraska State Social Studies 2019 Civics Standards - State Civics K-12 Standards are shared in the following document

<https://cdn.education.ne.gov/wp-content/uploads/2019/11/Nebraska-Social-Studies-Standards-Final-11-2019.pdf>

* iCivics -- In 2009, Justice O’Connor founded iCivics with the goal of transforming civic education for every student in America with innovative, truly engaging games and resources. Grades 6-12 preferred

<https://www.icivics.org/>

* iCivics for Younger Learners ages 7-10, 4 games, 1 coloring book

<https://www.icivics.org/young-learners>

* Education Commission of the States - - “The necessary elements of effective civic education include classroom instruction in civics & government, history, economics, law and geography; service learning linked to classroom learning; experiential learning; learning through participation in models and simulations of democratic processes; guided classroom discussion of current issues and events, and meaningful participation in school governance.”

<https://www.ecs.org/wp-content/uploads/Six-proven-practices-update_r2.pdf>

* PBS – Election Collection - In this collection there are*Videos (63), Documents (17), Lesson Plans (6), Media Gallery Items (8), Interactives (5), Interactive Lessons (1), Webpages (2) for Grades 4-13+ , Resources in Spanish (2)*

<https://net.pbslearningmedia.org/collection/election-collection/>

* PBS Crash Course Government and Politics: grades 9-12 very engaging, video and live, many videos.

<https://net.pbslearningmedia.org/collection/crash-course-government-and-politics/>

* PBS Crash Course US History engaging live and animated videos, grades 9-12

<https://net.pbslearningmedia.org/collection/crash-course-us-history/> very

* PBS - Arthur All About Community - Prek- Grade 4
* Appreciating and Understanding Diversity
* The Arts: Dance, Art, Music, and Play
* Civics: Making a Difference
* Social Emotional Skills

<https://net.pbslearningmedia.org/collection/arthur-community/>

* Accountability for a Quality Education System, Today and Tomorrow – AQuESTT This is an accountability system that integrates components of accountability, assessment, accreditation, career education, and data into a system of school improvement and support. For schools who use this system, these lessons can help track 5/6 AQuESTT domains. Evidence Based Assessment

<https://aquestt.com/>

* Volunteer Nebraska guide to selecting and implementing volunteer work

<http://www.volunteernebraska.org/>

* Deliberating in a Democracy (Constitutional Rights Foundation Chicago): civic action, mock trials, California based internships

https://crfcap.org/

* Democracy in Action (Mikva Challenge): youth voice, action civics

<http://www.mikvachallenge.org>

* Facing History and Ourselves: anti racism

<http://www.facinghistory.org>

* Earth Force: environmental activism

<http://www.earthforce.org>

* Generation Citizen: action civics, issue oriented activities

<http://generationcitizen.org>

* KIDS Consortium: Harkins Consulting LLC, for pay trainings and materials for service learning

<http://www.kidsconsortium.org>

* 4H Youth Developmental Organization: free activities, health, civic engagement, STEM, etc.

<http://www.4-h.org>

* Civil Dialogues: conversations on various topics with specific rules on norms for discussion

<https://civildialogues.org/>

* Future Business Leaders of America–Phi Beta Lambda: middle and high school future businesspeople

<http://www.fbla-pbl.org>

* Future Educators Association: advice for aspiring teachers, includes educational games, etc.

<http://futureeducators.org>

* Key Club International: student led high school service organization

<http://www.keyclub.org/home.aspx>

* Equity in Education White Paper: challenges of reaching students of color with civics education

<https://spark.adobe.com/page/npr1t53gjePgH/>

* Gilder Lehrman American History: excellent American history primary documents

gilderlehrman.org

* Civics 101: grades 4-8 teaching NE specific governmental issues

<https://net.pbslearningmedia.org/collection/civics-101/>

* George Washington U.: a site where people can join conversations about civic life and health

[CivilDialogues.org](https://civildialogues.org/)

* NE Bar Foundation has databases for Civics education

<https://www.nebarfnd.org/civics-education/civics-education-overview>

* State of America (JSA) and Junior Statesmen Foundation (JSF): high school, government, politics, advocacy

<https://www.jsa.org/>

* Mr. Donn’s Site for Kids and Teachers: history, government, mock trials – games, videos, information

<https://www.mrdonn.org/>

* Model UN

<http://www.nmun.org>

* We the People: simulated Congressional hearings for ES and HS

<http://new.civiced.org/programs/wtp>

* Scientific American: Citizen Science projects that students can be a part of

<https://www.scientificamerican.com/citizen-science/>

* YouTube: Liberty’s Kids - 47 animated 20-25 min films on the founding of America

<https://www.youtube.com/playlist?list=PLHeaIWvdbER3Ic90BzhPsH2aJ5KI3UtmM>

* YouTube: Kids’ Academy: President of the United States

<https://www.youtube.com/watch?v=VR-5Pq_26YI>

* Scholastic: “So You Want to be the President” Kid Reporter video

<https://www.youtube.com/watch?v=gcc0KpXtl5c>