

FOUR STAGES OF SERVICE-LEARNING UNIT PLAN MAP

PRE-STAGE 1: LAUNCH

How will you get students excited about taking action?

(You might want to consider this two-minute Kid President video on "How to Change the World": www.youtube.com/watch?v=S1rtQ7E5C4E, or this 15-min. video on Nobel laureate Kailash Satyarthi "Want to Make Peace? Get Angry" on how he moves from anger, to an idea, to action: www.ted.com/talks/kailash_satyarthi_how_to_make_peace_get_angry?language=en).

STAGE 1: IDENTIFY YOUTH OUTCOMES

Which of the following are pertinent to this experience?

- Academic Content Standards
- Leadership Goals
- Civic Engagement Goals
- Social and Emotional Learning Outcomes
- Other

STAGE 2: DETERMINE ACCEPTABLE EVIDENCE

Assessments: Performance Tasks and Other Evidence

- By what criteria will student progress be measured **formatively**?

(Think about what you are already doing. Often these approaches will fit the service-learning experience.)

- How will you assess student understanding at the end of the experience, **summatively**?

(Do you use a rubric for a performance-based assessment?)

STAGE 3: FACILITATE IPARD YOUTH EXPERIENCE

Investigation

How will you help students INVESTIGATE the community's needs?

- Media
- Interview
- Survey
- Observation

What community partners can be involved?

Preparation and Planning

How will you help students PLAN AND PREPARE for their action?

- Are trainings needed in cultural awareness?
- Have a range of diverse holidays been considered in the timeline for action?

Action

How will you help students TAKE ACTION?

What kind of action will take place?

- Direct
- Indirect
- Advocacy

How will students document their action?

How will you help them problem-solve if things don't go the way they planned?

Reflection

How will you help them REFLECT throughout the process?

- Before
- During
- After

Demonstration

How will students DEMONSTRATE what they learned?

Who needs to hear their message?

STAGE 4: SELF-ASSESS

What worked well for you as a teacher/facilitator of the process?

What adjustments need to be made?

Other Notes: