**K-2 Community Engagement: solving problems and caring for the community**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Arthur’s Park Game | [Click Here](https://net.pbslearningmedia.org/resource/ac19-sel-parkgame/arthurs-park-game-arthur/) | Arthur: activism, Arthur advocates for making a park | Online game from PBS Kids, teacher support materials, handouts; could also be Political Involvement | Online game |
| PBS Kids Hero Maker | [Click here](https://pbskids.org/xavier/games/hero-maker) | Create animated heroes, partner with real historic heroes like Frederick Douglass | PBS Kids Xavier Riddle and friends look at American Heros and create one of their own | Online game |
| Shelter Dog “Rehoming” Study | [Click here](https://www.scientificamerican.com/citizen-science/shelter-dog-rehoming-study-wants-your-help/) | Citizen Science “Rehoming” project where pet owners can help improve the lives of dogs | Project uses a battery of game-like tests for dogs at home. Report the data; from Scientific American | All ages |
| iSeechange | [Click here](https://www.scientificamerican.com/citizen-science/iseechange/) | Students contribute to a network making climate observations | Citizen Science from Scientific American | Online game |

**K-2 Political Involvement: participating in our government**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Read Alouds: Little Civic Thinkers | [click here](https://www.civicnebraska.org/virtualhub/read-alouds/) | Civic Nebraska’s Civic University read alouds. | 5 books on various topics | Videos |
| Let’s Vote Bingo | [Click here](https://net.pbslearningmedia.org/resource/lets-vote-bingo-1-2-media-gallery/learn-along-bingo/) | Downloadable, printable pages; includes more than voting; coloring pages | Eng and Sp | Game |
| Voting | [Click here](https://www.civicnebraska.org/forming-a-more-perfect-union/) | Resources for students to vote in their CLC |  | Activity |

**K-2 Confidence in Institutions: working to keep our institutions fair and effective**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Education.com from Learning Library | [Click here](https://www.education.com/worksheets/?cid=11.2143) | Filter for grade level and “social studies” create a free account | Get coloring pages and worksheets on gov., historic people, presidents, symbols, more | Can filter for higher grades as well |
| Coloring Pages | [Click here](https://www.civicnebraska.org/forming-a-more-perfect-union/) | 3 pages, White House, USA map and flag, Statue of Liberty | Download and color |  |
| Meet the Helpers | [Click here](https://nebraskapublicmedia.pbslearningmedia.org/collection/meet-the-helpers/) | Many children have questions and can feel uneasy when emergencies occur in their communities. The *Meet the Helpers* toolkit is designed to introduce “helpers” and explain the role they play in emergency situations. | Included in the toolkit are videos and hands-on activities that provide educators and families with developmentally appropriate resources for young children. |  |

**K-2 Social Connectedness: participating in our community**

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| **Title** | **Location** | **Description** | **Notes** | **Type** |
| Smorball | [Click here](https://www.scientificamerican.com/citizen-science/smorball/) | Video game fighting robots | Citizen Science program to digitize words for anyone in the world | Online game |
| Darwin’s Dogs | [Click here](https://www.scientificamerican.com/citizen-science/darwin-s-dogs/) | Complete a survey about your own dog | Citizen science project to gather data about dogs | Online survey |
| Study Soil Samples | [Click here](https://www.scientificamerican.com/citizen-science/citizen-science-soil-collection-program/) | U. of OK will send a soil test kit; students take samples and send to U of OK | Citizen Science: learn observation, collection, data | Activity |
| Encouragement and Inclusion | [click here](https://www.civicnebraska.org/virtualhub/read-alouds-all-collections/#encouragement) | Civic Nebraska’s Civic University read alouds | Three books on equity and inclusion | Three videos |
| Kid Citizen: Community Helpers | [click here](https://www.civicnebraska.org/virtualhub/read-alouds-all-collections/#encouragement) | Interactive activity using a photo to talk about people working in the community | About 10 minutes | Online activity. Drag and drop, some reading.  Spanish option |

**Civics Games**

**United States Memory Matching Game** – years 5 and up;flash card matching of state capitols and nicknames; $19.00

[Click here](https://www.amazon.com/MINDEMICS-Capitals-United-States-Capital/dp/B07XPH6QPZ/ref=sr_1_4?dchild=1&keywords=civics+games+for+children&qid=1614281015&sr=8-4)

Confidence in Institutions

**State Capitol Trivia Tower –** years 4 and up; Jenga style tower game using state trivia from all states, $18.00

[Click here](https://www.amazon.com/State-Capital-Trivia-Tower-Memorization/dp/B085KCFKKQ/ref=sr_1_4_sspa?dchild=1&keywords=civics+games+for+children&qid=1614281155&sr=8-4-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEyTEdPTUdaUVpUVjNNJmVuY3J5cHRlZElkPUEwMTY2NzAzMTlLRTFBTjRMQVFBQSZlbmNyeXB0ZWRBZElkPUEwNTQ5NzM1MUhPUENPSjM2N0tYRiZ3aWRnZXROYW1lPXNwX2F0ZiZhY3Rpb249Y2xpY2tSZWRpcmVjdCZkb05vdExvZ0NsaWNrPXRydWU=)

Social Connectedness

**Unite States Map jigsaw puzzle** - years 4 and up, $18.99

[click here](https://www.amazon.com/Think2Master-Colorful-Educational-Families-Stimulate/dp/B08DXKYSC3/ref=sr_1_4?crid=ZGNQUIZB3Y7&dchild=1&keywords=america+jigsaw+puzzles+for+kids&qid=1626375103&sprefix=america+jigsaw+puzzles%2Caps%2C206&sr=8-4)

**K-2 Voting in the CLC**

Unit Goal: to demystify the voting process for K-12 students

**Steps in the voting process**

1. Campaigning
2. Casting Your ballot
3. Tabulation
4. Implementation
5. Reflection

K-2 Voting suggestion

Example:

Which activity should all children do on the next free choice day?

Dance

Sing

Exercise

(add your own)

**The Ballot:** [(Click Here)](https://www.civicnebraska.org/forming-a-more-perfect-union/) for two ballot options. Both ballots are editable so you can insert your own ballot options. Explain to the class what they will be voting on. The example is activities for the next free day, teachers should feel free to substitute any other example; however, it is important that whatever you choose, you are able to follow through.

**The Campaign:** Have students in groups of 2-4 and assign each group one of the election choices. More than one group can have the same choice, however, all three choices should be represented. Groups should talk about why their choice is best and assign one student the role of trying to persuade the class to vote for that choice. After a few minutes of discussion, one student from each group should stand and explain why the group’s choice is best. Present all ballot choices. The “campaign” needs to be civil. Encourage students to use clear, reasoned arguments and to respectfully listen to others. Avoid loud, competitive arguments and have fun.

**The Vote**: Hand out pencils and ballots, explain how to fill in the bubble that represents their choice. When everyone has voted, collect the ballots or put them in a ballot box. A small group of students can begin to tabulate the votes by separating the ballots into piles. At this point, the teacher should explain that the choice that gets the most votes will be the activity that they will do. Everyone will need to do that activity. This is a critical part of the voting step. Teachers may have to make accommodations for students with disabilities or limitations.

**Implementation**: when the next free choice day arrives, remind the students of the election that they participated in. Do the activity. This is a good point to guide the students through some **reflection.** The teacher might ask a student who voted for the winning activity how she/he felt about winning. Ask someone whose choice did not win how they felt. It is important to guide all students toward accepting the results of the election and participating with the class as a whole.

**Voting kit:** ballot boxes, booths, stickers, signs, etc. $198 each

[click here](https://electionsource.com/collections/school-election-kits/products/basic-school-election-kit?variant=32371715833936)