



## Professional Learning Services

Pathways to cultivate civically empowered educators and students

Ensuring students develop the necessary skills to become engaged members of our self-governing society requires schools and districts committed to civic education. This includes investing in educators through robust professional development and access to high-quality curriculum and classroom resources.

This is where iCivics can support you. We are pleased to now offer professional learning pathways to districts

designed to ensure educators are trained to better support their students' civic content knowledge, inquiry, and information literacy skills as they evolve in real-time.

Our team's coaching, paired with our best-in-class curriculum, will save your teachers time, build their capacity, and positively impact student outcomes. Together, we will build the best pathway forward.

### How Our Pathways Work

iCivics' professional learning pathways provide educators with the rigorous training and proven strategies needed to master content, refine skills, and confidently apply best practices in order to create dynamic classrooms that nurture students' civic development.

### Grounded in effective, classroom-tested practices, our pathways:

- Lead with Inquiry
- Drive Continuous Improvement
- Meet Your Needs
- Foster Collaboration
- Cultivate Leadership

## Two Ways to Participate:

### District Professional Development

**Course:** Content will be tailored to individual district needs. Must have at least 10 participants to be considered for a district pathway,

**Individual Sign-up:** Offered nationally, these courses will be offered in cohorts. There is no minimum number of participants, individuals can sign up to participate.



### Interested in learning more?

Contact Mya Baker, Chief Learning Services Officer, iCivics at [Mya.Baker@iCivics.org](mailto:Mya.Baker@iCivics.org)



## 2025 Professional Learning Services Pathway Offerings

Pathway	Audience	Description	District or Individual
Fostering an Inquiry-Based Classroom	K-12 teachers of all subjects	This pathway focuses on building a culture of inquiry in a civically minded classroom and equipping educators to plan, create, and teach with an inquiry lens.	District
Instructional Leader Pathway	Instructional coaches & school leaders who support social studies and civics teachers	This pathway provides training to create and foster momentum for pedagogical shifts around inquiry-based learning, information, and media literacy, and implementing iCivics' core curriculum.	District & Individuals
Implementing a Core Civics and History Curriculum for 8th Grade	8th grade US History teachers	This pathway supports educators in implementing the iCivics core curriculum, United States History Through Inquiry: Beginnings to 1877.	District & Individuals
Civics 101 & 102	Courses are offered for K-5 and 6-12 educators.	This pathway offers an introduction to civic education and how it can be applied within any classroom.	District & Individuals
*NEW* Information Media Literacy in a Digital Age	K-12 teachers of all subjects and media specialists	This pathway supports educators in equipping students to develop skills to question, find, evaluate, and communicate information responsibly in order to become informed, engaged citizens.	District
*NEW* Elementary Civics and Social Studies	For K-5 teachers and leaders	This pathway guides educators through Private i History Detectives, our K-5 social studies and civics curriculum, and supports the implementation of the inquiry-based curriculum.	District
*NEW* Civics and Literacy	K-12 teachers of all subjects	This pathway helps educators to deepen their understanding and application of basic and disciplinary literacy practices, ultimately preparing their students to be informed, engaged citizens.	District
*NEW* Social Studies Coordinator Pathway	District social studies and civic leaders	This pathway builds a virtual community of practice and leverages that community to explore problems of practice, including aligning work to district priorities, accessing resources, and engaging stakeholders to create systemic shifts in social studies instruction.	Individual



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