

# FOUR STAGES OF SERVICE-LEARNING

## STAGE 1

### IDENTIFY DESIRED RESULTS

#### Standards

Academic [TEKS]  
Civic  
Leadership  
College, Career, and Workforce  
Readiness

#### Big Ideas & Enduring Understandings

Two-to-three overarching ideas based on core concepts, principles, theories, and processes.

#### Essential Questions

A short series of complex, provocative, ambiguous questions prompted by the Big Ideas guiding student inquiry.

Unpack desired results for your unit. What pre-requisite knowledge, skills, and attitudes will you need to ensure students have?

## STAGE 2

### DETERMINE ACCEPTABLE EVIDENCE

#### Assessments: Performance Tasks and Other Evidence

By what criteria will performance be judged?

What other evidence will be used to assess understanding?

How will you assess learning throughout (formative) the service-learning process?

How will you assess learning at the end (summative) of the service-learning project?

## STAGE 3

### IPARD STUDENT EXPERIENCES CYCLE

#### Investigation

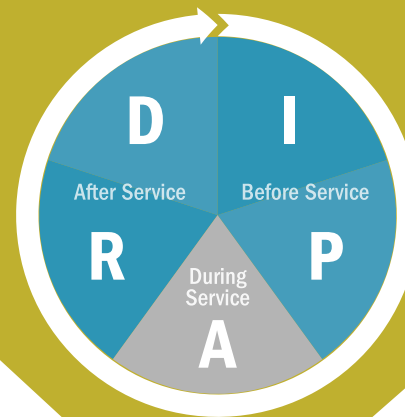
#### Planning and Preparation

#### Action

Direct, Indirect, Educational, Advocative

#### Reflection

#### Demonstration and Celebration



## STAGE 4

### SELF-ASSESSMENT

What worked well?

What adjustments need to be made?