CONFERENCE PROGRAM

NEBRASKA'S EXPANDED LEARNING OPPORTUNITIES

INNOVATION INVITATIONAL

Innovation for Sustainability

MARCH 5-6, 2024

UNL Innovation Campus / Innovation Commons LINCOLN, NEBRASKA





CHARLES STEWART MOTT FOUNDATION



DAY 1: TUESDAY, I	MARCH 5, 2024
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	8:30-9:00 AM	Check-in and Breakfast, Banquet Hall	
	9:00-10:00 AM	OPENING PLENARY:	
	Banquet Hall	 Going Beyond Afterschool and summer programs are at a crossroads. With unprecedented COVID-era Federal support winding down, states, school districts and local communities will be responsible for building and sustaining quality afterschool and summer learning experiences for the youth in our communities. The good news is that we can do this – we know because many of you have been doing it for years. Dr. Tony Smith has been working in a variety of education related spaces – formal K-12, early childhood, afterschool and summer, and Full Service Community Schools for decades. During this opening keynote he will share his unique insights into how we can help build the systems we need to provide the kinds of programs Nebraska youth need to thrive. Dr. Smith will also be presenting workshops during the conference and will be available throughout the conference to continue this important conversation. Dr. Tony Smith, Whyspeople 	
	10:00-10:15 AM	Break	
	10:15-11:15 AM	SESSION 1: HANDS-ON WORKSHOPS	
		ment 🗾 Full Service Community Schools Discussion 💭	

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Room A1-2

Let's open the pages of a good book and jump inside! In this session, we'll talk about how to springboard great stories to create actual adventures and learn how get readers actively engaged in their learning! When we combine reading and movement we can captivate even our most resistant readers.

Ashley Larson, Linked2Literacy and Book Club Unplugged

Data-Driven Marketing: Championing Economic Impact | Room B1-2

Unlock exclusive templates for assessing your program's impact. Craft a compelling narrative with concrete numbers to strengthen stakeholder connections and empower staff. These tools will help showcase your program's profound contributions, fostering a deeper understanding of its significance.

Joel Bramhall, Crete Cardinal Community Learning Center

Unheard Voices, Unseen Strengths: Partnering with Underrecognized Families | Room C

Unheard Voices, Unseen Strengths empowers professionals to partner with families facing barriers for engaging. Explore challenges, discover tools for trust, collaboration, and inclusive outreach. Learn how to unlock potential, amplify voices, and build stronger communities. Join us!

Jodi-Renee (JR) Girón, First Five Nebraska and Aiesha Rahn, Nebraska Children and Families Foundation

Room: Making it Happen | Room A3

This session is designed for school administrators to engage in a discussion about implementing the Full Service Community School (FSCS) model. Learn about lessons learned from the Nebraska FSCS two-year pilot program.

Dr. Tony Smith, *Whyspeople* Joe DiCostanzo, Nebraska Children and Families Foundation

Building Your Evaluation: Understanding the Basics | Room B3

In this session, participants will gain an understanding about the basic components of program evaluation. They will leave with understanding on how to develop evaluation outcomes, utilize existing data sources, and plan for new data collection all through an equitable evaluation lens.

Dr. Jolene Johnson, UNMC Munroe-Meyer Institute and Dr. Teresa Wanser-Ernst, Cultural Competence Center

Developing A Team That R.O.C.K.S. Banguet Hall



Seeking high quality staff is like mining for rare gems. It takes work, patience, and a persistent attitude. To find that rich seem of colorful stones, you will have to chip through dirt and rock. In this session, participants will explore the steps necessary to build a team that R.O.C.K.S.

LaRon C. Henderson, Collective for Youth



DAY 1: TUESDAY, MARCH 5, 2024

11:15-11:30 AM Break **SESSION 2: HANDS-ON WORKSHOPS** 11:30-12:00 PM Marshmallow Snowflake Maker Space Session | Banquet Hall Hands-on, engaging makerspace session designed to encourage learning and inspire creativity in students of all ages! Carrie Lienemann, Jack Buscher, and Noah Henderson, North Platte Public Schools Kids Klub **Federal Funding 101** :≍= What is a Full Service Community School? ¥= Room A1-2 Room A3 Show me the money! Multiple Federal funding streams can Learn more about this collective approach to education and support your work in your community's afterschool and what it entails. This session will outline the key components summer program. Learn more about the many different involved in a Full Service Community School (FSCS) and the key Federal funding sources available and how you can find and role afterschool plays in this model. apply for them. Dr. Josh Cramer, Nebraska Children and Families Foundation Joe DiCostanzo, Nebraska Children and Families Foundation Nebraska Extension Marathon Kids: Influencing **Tell Your Story: Creating a Program** ¥≡. ¥= Health - Body and Mind | Room B1-2 **One-Pager** | Room B3 Marathon Kids is a national running program designed to A program one-pager can be a powerful tool in your introduce youth to the joy of physical activity and boost overall sustainability toolkit. Learn about how a newer program health while using intrinsic motivation to encourage youth to developed and used their one-pager to advocate for program sustainability in their community. be active. Nebraska Extension has partnered with Marathon Kids to bring this program to all communities in Nebraska. Stephanie Vadnais, Beyond School Bells Mariah Newmyer, and Beth Nacke, Nebraska Extension Rachelle O'Kief, Valentine Community Schools **Identifying Your Dream Team ESSER Collaborative ELO – Spend Your** ĭ= Room C Funds (Wisely!) | Room D This guided activity is designed for afterschool program Time is running out for districts to spend their ESSER directors to identify those in their organizations, school Collaborative ELO funds - the opportunity to invest well in districts, and larger communities who will support and your quality afterschool and summer program is now! If you are share the meaningful work their program is doing day in a current ESSER grantee, come hear important reminders about and day out. these funds from the Nebraska Department of Education. Jennifer Jones and Lauren Clark, Beyond School Bells Lane Carr, Nebraska Department of Education

12:00-1:15 PM LUNCH KEYNOTE

Banguet Hall

Conversation with the Commissioner

Dr. Brian Maher is the Commissioner of the Nebraska Department of Education, a position he has held since July 2023. During this lunchtime conversation, Dr. Maher will share his perspective on the important, unique role that afterschool and summer programs play in Nebraska's education system as well as reflect on his partnership with the Kearney CLC program, which began when he was superintendent of Kearney Public Schools. Following his overview, Dr. Maher will respond to questions posed by Beyond School Bell's Youth Leadership Council exploring the future of afterschool and summer learning in Nebraska.

Dr. Brian Maher, Nebraska Commissioner of Education



Activity



DAY 1: TUESDAY, MARCH 5, 2024

1:15-2:00 PM SESSION 3: HANDS-ON WORKSHOPS

Nebraska Innovation Studio Maker Space Session | Banquet Hall

Nebraska Innovation Studio is UNL's Maker Space and located just across the hall from today's Conference. Open since 2015, in 2023 Innovation Studio received new robotics equipment to help students and community members learn and prototype using robotic technology. Part of this project includes bringing the wonder of robots to Nebraska schools and afterschool programs. During this hands-on demonstration, learn how your afterschool programs can take it to the next level with robotics.

David Martin, Nebraska Innovation Studio

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2:00-2:15 PM

Break

DAY 1: TUESDAY, MARCH 5, 2024

2:15-3:00 PM SESSION 4: HANDS-ON WORKSHOPS

Cultivating Commu Room A1-2	nity Partnerships	Engage Your Staff and Youth to Build Assets
Cultivating community partnerships is an essential part of developing and sustaining quality programs. In this session, we will explore what partnerships can look like, important communication tactics we can use to cultivate these partnerships, and how to best steward these relationships. Kathleen Ousey , <i>Linked2Literacy</i>		As afterschool providers, we want to see youth succeed in school, treat others with respect, maintain a healthy lifestyle, and become strong leaders. We are also optimistic they will avoid risky behaviors. But how can we help insure those outcomes? By building assets! Erika Wibbels and Cody Talarico , <i>Nebraska Department of Education</i>
Mentoring Mindset: A Framework for Many		Advocating for Your Program with Policy
This framework, developed by MENTOR National, can be used in structured or informal mentoring settings. It centers the mentee and provides mentors with 4 quadrants for success: Intentional, Supportive, Developmental, Communal. Participants will gain action steps to provide effective mentoring.		During this workshop, Senator Morfeld will demystify the Capitol visit experience – giving you an other-side-of-the-seat perspective as you prepare to share information about your community's wonderful afterschool and summer program with your Senator tomorrow.
Shari Collins and Haji Salad, MENTOR Nebraska		Adam Morfeld, Civic Nebraska
Engaging Families with STEM Backpacks		Q&A Session: WebGrants, Budgets, and Forms Room D
What are STEM Backpacks? What's new with the backpacks in 2024? How has creating a partnership between two states helped enhance this program and what are the lessons learned? We will answer all these questions and review		For those with existing Beyond School Bells contracts, only. Please bring any questions you have about your contract, budget forms, general ledgers, WebGrants, and anything else!
activities in this session! Ann O'Connor, <i>Nebraska 4-H</i> and Julianna Thrasher <i>Missouri 4-H Extension</i>		Lauren Clark and Dakota Staggs, Beyond School Bells Emily Arehart, Jennifer Kirkpatrick, and Ashley McMurchie, Nebraska Children and Families Foundation
3:00-5:30 PM	Afternoon Break	
5:30-7:30 PM	YOUTH VOICE NIGHT AND	DINNER
Banquet Hall	It sounds cliché, but its true – Nebraska's youth represent Nebraska's future. Young people across our state have ideas, insights, and the potential to make afterschool the most exciting, engaging, and inspiring learning and community space it can be. Sometimes we just need to give them a platform to share. At this evening dinner and reception, hear from real Nebraska youth about how afterschool programs have shaped their lives – past, present, and future – and learn about their ideas for enhancing and improving programs across the state. CONVERSATION: The Impact of Afterschool Carrie Lienemann and Noah H., <i>North Platte Kids Klub</i> PANEL: The Power of High School Students as Staff Lauren Clark, <i>Bevond School Bells</i> , Bella R., <i>Valentine</i> , Lena K., <i>Lincoln</i> , and Lillian E., <i>Oakland-Craig</i>	

PANEL: From Program to Career

Activity

Amanda G., *Lincoln*, Braxton Crowder, *Kiewit Luminarium*, Chelsea Sidel, *Crete Cardinal Learning Centers*, Justen Lusk, *ESU 13*, and Madi Klingenberg, *Mickle Middle School*





DAY 2: WEDNESDAY, MARCH 6, 2024

DATZ: WEDNESDAT, MARCH 0, 2024			
8:30-9:00 AM	Check-in and Breakfast, Banquet Hall		
9:00-10:00 AM	OPENING PLENARY:		
Banquet Hall	Nebraska's Bountiful Resources		
	resources to help support high quality hear from two great resources, the	d Valentine to Red Cloud, all across Nebraska there are abundant y afterschool and summer programs. During this session we will Nebraska Community Foundation and the Kiewit Luminarium. ill have guided table conversations focused on uncovering the community.	
	Jeff Yost , Nebraska Community Fou Silva Raker , Kiewit Luminarium	ndation	
10:00-10:15 AM	Break		
10:15-11:15 AM	SESSION 1: HANDS-ON W	ORKSHOPS	
Afterschool and th Room A1-2	e Whole Child	Merging Art with Environmental Education in Learning about the Great Plains Room A3	
What does the Whole Child approach mean? Participate in a facilitated discussion on how programs can work towards creating an afterschool environment where trust, active listening, community, and inclusion are valued.		The "Great Plains, Great Brains" afterschool curriculum utilizes an eco-art education approach, a powerful method for fostering ecological literacy through creative expression. It engages 3-8th graders in appreciating the beauty of the Great Plains and supporting lifelong learning of its conservation.	
Dr. Tony Smith, Whyspeople		Alison Cloet, UNL Center for Great Plains Studies	
Nebraska Community Foundation: Building		Building Strong Teen Leaders	
The Nebraska Community Foundation (NCF) empowers local leaders to identify community assets, invest in their resources, and bring about positive change through their network of local affiliated funds. Discover how NCF can be a strategic partner in building your community's program. Jeff Yost, Nebraska Community Foundation		How can we support the growth and development of young staff and teen volunteers? What do teens and young adults need to be successful teachers and leaders in our programs? This session includes resources, strategies, and ideas from Click2ComputerScience. Saundra Frerichs and Ann O'Connor, Nebraska 4-H	
Jeff Yost, Nebraska Community Foundation			
It's the Small Thing Room C	gs 💭	How the Kiewit Luminarium Can SupportPrograms Across the State Banquet Hall	
There are so many small things we do in our work that make a big impact! We'll talk about those small things, share ideas, and learn different ways to build connections at the school, program, and community levels.		Come to this open dialogue session to share ideas and dreams about how the Luminarium can be a resource supporting all of Nebraska's afterschool and summer programs – regardless of their proximity to Omaha.	
Dayna Krannawitter , Arnold Elementary Community Learning Center		Silva Raker, Kiewit Luminarium	

DAY 2: WEDNESDAY, MARCH 6, 2024

11:15-11:30 AM Break

11:30-12:00 PM SESSION 2: HANDS-ON WORKSHOPS

Think Make Create (TMC) Labs Maker Space Session | Banquet Hall

Come to this hands on workshop to see how the TMC can serve as a pop up making and tinkering space (weather permitting, this may be an outside activity utilizing the TMC trailer).

Alana Pearson, Beyond School Bells

Building Relationships through OutdoorEducation Room A1-2We build our lives from stories. How we see ourselves, others, and our place in the world shapes those stories. Go Beyond seeks to help students create their own stories through immersive experiences in nature. Break away from traditional approaches to bring Go Beyond's work to Afterschool!Ian Kimmer and Mitch Findley, Go Beyond	Youth Leadership Council: Elevating High School Staff Voices Statewide Room A3
Youth Videography Summer Program Room B1-2 The Youth Videography Summer Program in Aurora, Nebraska was a hit! Join us as we watch the students' short videos and learn more about how this Youth Videography summer program was implemented. Mitchell Lyon and Paul Johnson, Hamilton County Youth Center	Afterschool Talent Pipeline Room B3 This workshop will engage participants in thinking about the enormous potential of the afterschool space to provide workforce development programming. We will share ideas for how to leverage key community partnerships and create learning pathways that span grade levels and organizations. Michelle Arehart, Kearney Community Learning Center and Dr. Alison O'Toole, Beyond School Bells
Family Engagement: Backbone to a Successful Program Room CFamily Engagement is the best way to build your connection with your community. Let's talk about all the fun ideas and ways we can include everyone in our programs through intentional Family Engagement strategies.Chelsea Sidel, Crete Cardinal Learning Centers	WILDLIFE EXPLORERS! Room D Building on years of experience and exploration, Spring Creek Prairie Audubon Center's resident "Birdnerd" and Sr. Education Manager, Jason St. Sauver, shares updates on WILDLIFE EXPLORERS curriculum, activities, and kits being developed as a Beyond School Bells Center of Excellence. Jason "the Birdnerd" St. Sauver, Spring Creek Prairie Audubon Center
themes of the conference and focusir	OSING e together with a working lunch session summarizing the main ng on action steps we, the leaders in Nebraska's ELO movement, sion of creating a statewide system of afterschool and summer

programs that provide all Nebraska youth, families and communities with the expanded learning

Dr. Tony Smith, *Whyspeople*

Activity

opportunities they need to thrive.

Key:

DAY 2: WEDNESDAY, MARCH 6, 2024

1:15-2:00 PM SESSION 3: HANDS-ON WORKSHOPS

Trauma-Informed AfterschoolImage: Comparison of the second se	Community Response and the ConnectedImage: ConnectedYouth Initiative Room A3
Learn more about the basics of trauma-informed care and the essential elements of creating afterschool settings that promote and foster safe, welcoming environments. Tools for next steps and furthering this work in your program will be provided.	We will provide an overview of the Community Response infrastructure, including Community Collaboratives, partner networks, and a special focus on older youth work happening within the Connected Youth Initiative.
Jennifer Jones, Katie Christiansen , and Stephanie Vadnais , Beyond School Bells	Keenan Page and Leonor Fuhrer, Nebraska Children and Families Foundation, Brady Rhodes, Community Impact Network of Adams, Clay, Webster, and Nuckolls
Leveraging Your Evaluation for Change and Sustainability Room B1-2	Connecting with Nebraska 4-H andNebraska Extension Room B3
In this session, we will explore strategies on how to use evaluation for purposes of change and sustainability. Participants will brainstorm how best to reach community members and others through a number of evaluation methods.	Nebraska 4-H and Nebraska Extension help build community partnerships, support afterschool and summer programming, and provide staff development. You'll meet state experts and leave with easy ways to make connections and new resources to grow your program.
Dr. Jolene Johnson , UNMC Munroe-Meyer Institute, Fallon Watts and Rebecca Monnier , Nebraska Children and Families Foundation	Saundra Frerichs, Sonya Gulp, and Molly Brandt Nebraska 4-H
Think, Make, Create (TMC) Labs Roundtable	Upcoming BSB Grant Opportunities
This session will bring together current and future Think, Make, Create (TMC) users to share stories and brainstorm new ideas for training, curriculum, community outreach, and more.	This session will offer an overview, Q&A, and brief brainstorming time to plan for BSBs upcoming grant opportunities, including the "Summer of Discovery", "STEM Family Engagement", and "Engineering Pathways".
Alana Pearson, Beyond School Bells	Dakota Staggs and Dr. Alison O'Toole, Beyond School Bells

DAY 2: WEDNESDAY, MARCH 6, 2024

2:00-2:15 PM Break **SESSION 4: HANDS-ON WORKSHOPS** 2:15-3:00 PM You've Collected Youth Voice, Now What? **Reaching Teens Toolkit** $z \equiv$:≍= Room A1-2 Room A3 Join us for a discussion and tutorial on utilizing the Reaching Learn and share strategies for empowering K-8 youth to help Teens Toolkit: a resource with tips and tools for strengthmake decisions in their afterschool programs, including based, trauma-sensitive, resilience-building communication brainstorming activities, voting on clubs, and even starting an strategies that are rooted in positive youth development. **Elementary Student Advisory Team!** Carissa Kollath and Crystal Aldmeyer, Nebraska Children and Alana Pearson and Lauren Clark, Beyond School Bells Families Foundation **Using Hydroponics to Engage Students School Age Licensing Listening Session** Afterschool Room B1-2 Room B3 This session will explore the value of hydroponics for STEM, Licensing your program through DHHS can open up new student leadership, and environmental stewardship in opportunities for your program to grow and develop. This is a afterschool programs. Participants will interact with hydroponic time to share your thoughts and ideas for how School Age tools, learn accessible methods for their programs, and explore Child Care licensing could be more accessible for afterschool examples of engaging students throughout the process. programs across the state. Alexus Hansen, Beyond School Bells Stephanie Vadnais, Beyond School Bells Sustainability Office Hours* **Nebraska Innovation Studio Tours** Room C **Banquet Hall** Bring your questions and share your community's challenges Meet in the Banquet Hall for a guided tour of Nebraska regarding sustainability for your afterschool and summer Innovation Studio. Located just across from our conference program. This is an opportunity to troubleshoot, brainstorm, space, this collaborative maker space has tools for and get feedback from others in this open discussion room. engineering, woodworking, pottery, 3D printing, and more! *This workshop is also offered day 1 session 3. Jeff Cole, Beyond School Bells David Martin, Nebraska Innovation Studio

Presentation

Activity

WIFI INFORMATION Network: NU-Guest Username: March5 Password: Innovation2024!

CONFERENCE CENTER MAP



Take the conference survey!



Scan the QR code above or use the following link to complete the short post-conference survey: <u>https://ncff.qualtrics.com/jfe/form/</u> SV 4JeeX6Guv8giykC

Find post-conference resources:



To access presentation slides and conference resources, scan the QR code above or visit: <u>https://beyondschoolbells.org/resources/</u> <u>innovation-invitational/</u>

CONFERENCE CENTER PARKING

Parking is availabile to attendees in the lot "Conference Parking" lot North of Transformation Drive. To pay for parking, use the **Passport Parking app (Zone 9900)** or go to <u>m.ppprk.com</u>. Parking is enforced 8am-6pm, Monday-Saturday.

For more information, please see the NIC parking website: <u>https://innovate.unl.edu/parking-nic</u>





Register and pay in one of two ways.

1. Download the app "Passport Parking".

2. Visit the Passport website at m.ppprk.com