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|  | BSB Curricula Implementation |  |  |
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|  | **Afterschool Schedule: Quarter Schedule (8 weeks).**  To optimize student engagement, Beyond School Bells recommends implementing our curricula on a quarterly schedule. This allows for students to engage in different opportunities and vary their learning experiences. Additionally, if possible, we encourage programs to provide students with two different club/curricula experiences each quarter. For example, CLUB A is offered on M/W/F and CLUB B if offered on T/Th throughout the quarter. Listed below are outlines of the BSB curricula that can be implemented in the quarterly club format.   |  |  | | --- | --- | | Curricula | Implementation | | **ARTS: HOMEGROWN THEATER** | Each of these plays/curricula is outlined as nine sessions; however, these are intended to be longer sessions (Approximately 1-2 hours for each session). Each session should be planned for one week (divided into 2-3 club days per week). The first two sessions can be done in week one to implement the curricula over the 8 week quarter. | | **CITIZENSHIP: FORMING A MORE PERFECT UNION** | Refer to powerpoint and video for tips on how to implement this curricula—contact Sandy Day for technical assistance and questions. | | **COLLEGE & CAREER READINESS: So you want to be a….** | There are 6 units with three lessons each in the curriculum. Each lesson is fully outlined for 45 minutes.For clubs meeting three times a week: Implement each of the units for the first six weeks, with three lessons a week. For weeks 7 and 8, refer to the digging deeper lessons in the curricula. | | **Tree-A-Thon** | There are 7 units in this curriculum with 2-3 lessons in each unit. Lessons are intended to be 30-45 minutes long.  For clubs meeting three times a week: Implement each of the units for the first seven weeks, with three lessons a week (Units 6 and 7 have two lessons, the second lessons are longer and can be split into two lessons). For week 8, refer to the digging deeper lessons in the curricula…you can also culminate the club with a few special events and activities. |  |  |  | | --- | --- | | Curricula | Implementation | | **WIND ENERGY** | Each of these plays/curricula is outlined as 12 lessons. We recommend this club as a two-day a week club (T/TH or M/W). Two lessons a week can be implemented for the first six weeks. For weeks 7 and 8, refer to the supplemental BSB curricula and additional activities outlined in the curricula. | | **MISSION TO MARS** | Visit the M2M website for curricula and outline of the 13 activities. We recommend completing two activities a week, these can be broken down in 2-3 club times a week. There are also supplemental and culminating activities outlined in the curriculum to complete for week 8. |   *PLEASE NOTE—there are many more BSB curricula available that are engaging and hands-on club experiences for students. Many of these curricula can be paired together to create a club, such as Bioblitz, Environmental Scavenger Hunt and Shortened Tree-a-thon Curriculum. Please consult BSB staff for additional technical assistance.* | |  |