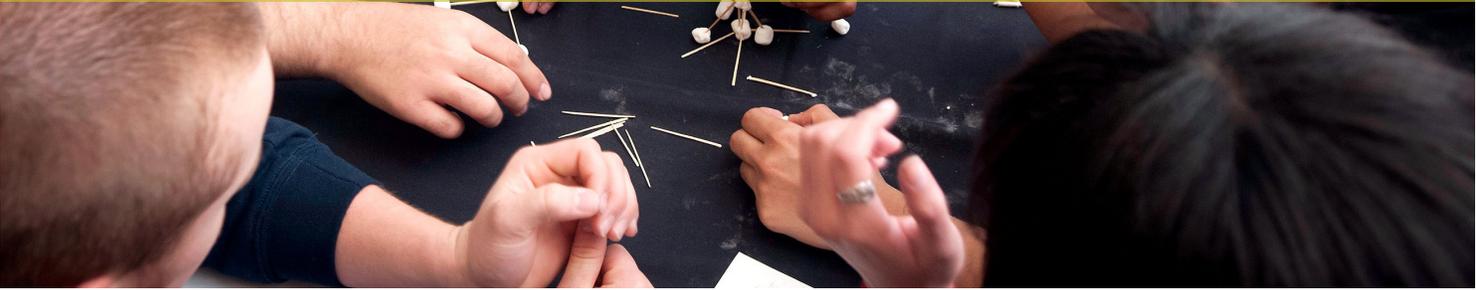


A Service-Learning Project Example



Use the IPARD Framework to complete a service-learning project simulation with your group.



In the Land of Service-Learning, there is a community that is faced with educational, social, and health challenges. The challenges are so tough that morale is low and there is little community pride. As engaged community members, it is your job to design a project to address one of these challenges. What do you want to do to promote positive change in your community?

Given the limited information that you have about the situation, what questions do you have to help you successfully create a project to address your community issue? Questions to consider during this time: What is the timeline for the project? What materials are available for purchase?

What questions did others ask that you did not think of? (Be sure to include the answers as well.)

Create a plan to complete your service-learning project. Questions to consider during this time: What is the design of your project? What materials will you buy? What roles will everyone have? How will you use your 15 minutes to create your project?

(Extra planning scratch paper.)

What was the most challenging part of this activity?

Was your group successful in working together? Why or why not?

What could your group do to improve its teamwork in the future?

What role did you play? How could you be a better teammate in the future?

Was your project successful? How could you improve your design in the future?

When we come back together, 1-2 representative(s) from your group will have two minutes to share the process and reflections on behalf of your group. Please choose the person who has been the quietest thus far to ensure everyone has an opportunity to be heard. Work together as a group to decide what they will present on.