

Reading LC – Online Comprehension

Big Question:

How can we teach students reading comprehension?

Set the Stage:

Students will compete in a fast-paced reading question game involving buzzers or a virtual buzzin in which they will answer reading questions!

Resources: Free ACT tests

<https://cdn2.hubspot.net/hubfs/360031/ACT-2015-16.pdf>

https://cdn2.hubspot.net/hub/360031/file-2227156987-pdf/Documents/ACT_Test_2011-12.pdf?t=1444179206833

[Reading Comprehension, Other Reading Games](#)

Activity:

Procedure:

- Use the *“Reading Comprehension”* link above to access the game
- Split the students into teams
- Have each team in a breakout room (if remote) or at a table
- Each team receive a reading passage, give them 5 minutes to read the passage, encourage them to write on it in order to retain information (This is a real ACT tip! Circling, underlining, and jotting short notes can help students find material in the readings quickly!)
- Put a question from the real ACT on the board, the student who buzzes (or virtually buzzes in on buzzin.live) in and provides the correct answer wins 2 points!
- If neither student gets the answer correct, their team gets to look over the reading and decide on an answer for a point!
- Encourage practice on the other reading and gaming resources in the above link, *“Other Reading Games.”*



Materials

- Old ACT reading sections
- Old ACT reading questions

