# FALL 2023 YOUTH LEADERSHIP COUNCIL (YLC)

### PROJECT PROPOSALS

Beyond School Bells



# AMANDA G. LINCOLN, NE

- Pius X High School
- Grade 12
- Math Counts
  Quiz Bowl
  Million Girls Moonshot
  Flight Crew 2022

### YLC PROJECT: PROMOTIONAL VIDEO "SUPPORTIN" BY PROMOTIN"

"I have noticed that schools that are private schools (such as Catholic ones) don't get the resources that kids do through the [public school] system... I hope to bridge this gap and bring afterschool programs to these private schools by creating a video showcasing the incredible impact afterschool has on students and bringing awareness [about] afterschool programs to underrepresented schools."



### YLC PROJECT: CREATING FRIENDS ACROSS GRADES "BADGER CUB DENS"

"I have noticed that kindergarten and first grade students do not get to socialize with the second-through fourth-graders. I wanted to give the younger students a chance to speak to the older students, allowing them to get to know one another better and create new relationships." In Badger Cub Dens, students from all grades will get to spend time getting to know one another at the beginning of each club day.

# **BELLA R.**VALENTINE, NE

- Valentine High School
- Grade 12
- High School Support Staff for Valentine's Badger Cub Club







# CAITLYNN A. LINCOLN, NE

- Lincoln High School
- Grade 12
- Girls Inc. Eureka!
  The Career Academy
  Million Girls Moonshot
  Flight Crew 2023

### YLC PROJECT: WEBSITE FOR STEM RESOURCES "INCORPORATING INNOVATIVE STEM"

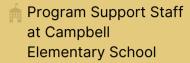
I want to expand afterschool STEM activities beyond the typical marshmallow and toothbpick bridges I see so often. "I plan to make a resource for afterschool programs to freely use that provides unique, cheap STEM activities. I will add activities as I find or think of them, making sure that there is a variety for age ranges, skill level, and overall complexity of the activities."





### LENA K. LINCOLN, NE

- Lincoln North Star High School
- Grade 12



#### YLC PROJECT: PARENT NEWSLETTER "BRIDGING THE GAPS"

"Through this project, I hope to allow parents and staff to feel more involved and aware of what goes on during those three hours after the school bell rings. CLC programs should feel like a part of the community and an extension of the school day. Hopefully, sharing [about the program] through newsletters and newsblasts can bridge the gaps that [often] exist between teachers, families and afterschool programming!"



#### YLC PROJECT: STAFFING RECRUITING PROFESSIONAL STAFF

"I have noticed that there are not enough staff members to provide enough clubs for students each day. I hope to provide the students in my afterschool program with a better experience by hiring more adults. Each adult will volunteer/work once a week to provide more activities that students are interested in." Recruitment tactics will include promoting the position(s) on social media and sharing them with current and retired teachers.

#### LILLIAN E. **OAKLAND-CRIAG. NE**

- M Oakland-Craig High School
- Grade 12
- High School Staff Member at Bright **Knights Afterschool** Program





### WE ASKED YLC STUDENTS WHY THEY CARE ABOUT THEIR **AFTERSCHOOL PROGRAMS. THIS IS WHAT THEY SAID:**

"It is a more **open and free place** than most kids experience anywhere else, which is why it is vital. It teaches kids their first truly independent skills." - CAITLYNN A.

"Afterschool programs provide an **outlet of** learning for kids where they don't have to worry about grades and can enjoy learning and practice teamwork." -- AMANDA G.

"I chose to work in an afterschool program because ever since I was little that was one iob I always wanted to do. | enjoy working with the kids and getting to teach them new things."

- BFIIAR.

"We give students hands-on learning opportunities that they may not be able to experience during the school day or at home.' -- LENA K.

"Parents know that their children have a safe place to go after school and don't have to worry about childcare for them which is very limited in our small town."

- LILLIAN E.