

**Catalyst Funding Application 2025-26**

**SECTION 1: Applicant Information**

Program Name:

Program Address:

School District (if applicable):

1) Program Director (or person responsible for program administration)

Name:

Job Title:

Email:

Phone:

2) Site Coordinator (or person responsible for on-site staff management & program implementation)

Name:

Job Title:

Email:

Phone:

3) Bookkeeper (or person responsible for financial reporting)

Name:

Job Title:

Email:

Phone:

Total Funds Requested:

**SECTION 2: Program Overview**

1. Provide a brief description of your ELO program, including:
   * Grades served:
   * Number of program sites this funding will serve:
   * For **each site** this funding will serve:
     1. Total number of youth served:
     2. Anticipated daily average attendance:
     3. Weekly program hours of operation (e.g. M-F 3-6pm):
     4. Setting (school-based, community-based, hybrid):
   * Target population (e.g., rural, high-need, multilingual, etc.):
2. What are the three top goals you would like to achieve with this funding?
3. Please list your program’s funding sources for the 2024-25 school year and anticipated funding sources for the 2025–26 school year in the tables below or as a separate attachment.

|  |  |  |
| --- | --- | --- |
| **2024-25 School Year Funding** | | |
| **Funding Category** | **Funding Sources within each Category** | **Approximate % of Program Budget** |
| District funding (general funds, Title I, etc.) |  |  |
| State funding (21CCLC, childcare subsidy, etc.) |  |  |
| Local funding (local grants/fundraising) |  |  |
| Parent/program fees |  |  |

|  |  |  |
| --- | --- | --- |
| **2025-26 School Year Funding** | | |
| **Funding Category** | **Funding Sources within each Category** | **Approximate % of Program Budget** |
| District funding (general funds, Title I, etc.) |  |  |
| State funding (21CCLC, childcare subsidy, etc.) |  |  |
| Local funding (local grants/fundraising) |  |  |
| Parent/program fees |  |  |

You may attach a separate budget document if preferred.

**SECTION 3: Funding Request by Catalyst Goal**

**Instructions:** Catalyst Project goals reflect the core activities Beyond School Bells sees as essential to high-quality afterschool and summer programs, but applicants are not required to request funding under all four goals—you may apply under one, several, or all areas based on your program’s priorities and capacity.

Please answer questions 1 and 2 under each goal you are requesting funding under. For goals you are not requesting funding under, answer question 3. Question 3 asks you to provide context **with a high-level overview of your current work or experience related to that goal area** i**f opting NOT to request funding related to it.**

**Goal 1: Program Quality**

1. Amount Requested:
2. Describe how funds will support continuous quality improvement efforts, staff development, curriculum implementation, or alignment with frameworks such as [NAQCIS](https://www.education.ne.gov/21stcclc/quality-framework/) and [Whole Child, Whole Life](https://www.wholechildwholelife.com/).
3. **If NOT requesting funding related to this goal, please provide a brief overview of your program’s current activities related to this goal area.**

**Goal 2: Sustainability**

1. Amount Requested:
2. Describe how funds will support long-term sustainability (e.g., partnership development, student staffing models, use of BSB toolkits, or funding diversification strategies).
3. **If NOT requesting funding related to this goal, please provide a brief overview of your program’s current activities related to this goal area.**

**Goal 3: Advocacy & Policy**

1. Amount Requested:
2. Describe how funds will support local advocacy and awareness efforts (e.g., Lights On Afterschool events, storytelling campaigns, policy engagement activities).
3. **If NOT requesting funding related to this goal, please provide a brief overview of your program’s current activities related to this goal area.**

**Goal 4: Innovative Programming**

1. Amount Requested:
2. Describe how funds will support youth-driven programming (e.g., innovative clubs, mentoring, co-designed curriculum, youth voice initiatives).
3. **If NOT requesting funding related to this goal, please provide a brief overview of your program’s current activities related to this goal area.**

**SECTION 4: Commitment to Statewide Learning Community**

Beyond School Bells’ statewide learning community will consist of quarterly online check in meetings, quarterly regional convenings, and other supports tailored to your program.

Please initial here to commit to engaging with BSB’ statewide learning community\_\_\_

* What resources or expertise do you have within your program that you would be willing to share with BSB's learning community?

**Submission Instructions** Applications are due by Friday, August 15. Please submit via email to Stephanie Vadnais ([svadnais@nebraskachildren.org](mailto:svadnais@nebraskachildren.org)) and Lauren Clark ([lclark@nebraskachildren.org](mailto:lclark@nebraskachildren.org)). For questions, contact any member of the BSB team.

Thank you for your commitment to serving youth through high-quality afterschool and summer learning in Nebraska!